



Pupil Premium Policy

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Lead reviewer:	Greg McGill (Deputy Headteacher and Pupil Premium Lead)
Approval by:	A Güntert (Disadvantaged Lead Governor and Chair of Governors)

Our Vision

Support. Inspire. Nurture. Achieve.

The targeted and strategic use of Pupil Premium funding will support us in achieving our vision.

School Mission

We will provide a safe, inclusive and stimulating environment where every child builds the confidence to become a lifelong learner.

Aims

This policy aims to:

- Provide background information about the pupil premium grant so all members of the school community understand its purpose and which pupils are eligible
- Set out how the school will make decisions on pupil premium spending
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school

Legislation and guidance

This policy is based on the pupil premium [allocations and conditions of grant guidance 2025 to 2026](#) and guidance on [using the pupil premium, virtual school heads' responsibilities concerning the pupil premium](#), and the [service pupil premium](#) from the Department for Education (DfE).

Purpose of the Pupil Premium grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils.

Swallowfield Primary will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so they can reach their full potential.

The Pupil Premium is additional to main school funding and it will be used by Swallowfield Primary to address any underlying inequalities between children eligible, and those that are not, by ensuring that funding is used to meet the needs of those children in receipt of Pupil Premium.

The Government has used pupils entitled to Free School Meals and those who are looked after as an indicator for deprivation. They have given a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals and who are looked after by the local authority.

Service pupil premium grant

An additional grant, the service pupil premium grant, is funding to provide pastoral support for pupils who are children of serving and former armed services personnel. Pupils can be eligible for both pupil premium and service pupil premium.

Objectives

- The needs of those in receipt of Pupil Premium will be analysed and funding will be used appropriately to meet the needs of this group of pupils. Each child in receipt of Pupil Premium has a different set of needs and these will all be taken into account.
- The Pupil Premium will be used to enhance educational support and provide additional educational support to improve the progress and to raise the standard of achievement for these pupils. The funding will be used to diminish the difference between the progress and achievement of these pupils and their peers.
- As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and those who are not.
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.
- The 'whole child' will be considered within the effective spending of Pupil Premium. For example, where support for social or physical development is required, this will be made possible in as focused a manner as it would be for academic development.

Principles

We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed. In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged.

How we will ensure effective use of the Pupil Premium?

- The Pupil Premium will be clearly identifiable within the budget.
- The Head teacher and the Senior Leadership Team, in consultation with the governors, will decide how the Pupil Premium is spent for the benefit of the entitled pupils. Funding will be allocated following a needs analysis which will identify priority groups or individuals.

- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate the Pupil Premium funding to support any groups of pupils that the school has legitimately identified as being socially disadvantaged.
- Swallowfield Primary will assess what additional provision should be made for the individual pupils.
- Swallowfield Primary will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium.
- The Head teacher, The Pupil Premium Lead and the Senior Leadership Team will report to the governing body and parents on how effective the intervention has been in achieving its aims, including publishing online information about how the Premium has been used. **This will be published on our website each year.**
- Swallowfield Primary will assess what additional provision should be made for the individual pupils in addition to assessing and evaluating the impact of Quality First Teaching as a primary factor in closing the attainment gap between pupils in receipt of the funding and those who are not.
- We will monitor evaluate and review the success of the impact of the pupil premium funding.

Provision

We have a range of provision in place to support children who belong to vulnerable groups, including those who are socially disadvantaged. This provision has the full support of the Governing Body. At Swallowfield Primary, we assess the need to develop and improve academic, social, fundamental and adult/child support needs via:

- Providing small group work with an experienced member of staff focused on overcoming gaps in learning (Pupil Premium Champions)
- 1-1 support.
- Fundamental needs, snacks, weather related uniform needs.
- Additional teaching and learning opportunities provided by teachers, Pupil Premium Champions, Learning Support Assistants or external agencies
- Additional support for assessments, training and advice from specialists such as the SENDCo, speech therapists, educational psychologists etc.
- Access to nurture interventions and advice – mentoring of Pupil premium children and transfer from Year 6 to new secondary schools.
- Paying for activities that broaden the curriculum- enrichment activities/extra-curricular clubs/paying half for school trips.

Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils in Early Years up to Year 6.

Eligible pupils fall into the categories explained below.

Ever 6 free school meals

Pupils recorded in the most recent October school census who are known to have been eligible for free school meals (FSM) at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent October census.

This also includes pupils with no recourse to public funds (NRPF). The government has permanently extended FSM eligibility to include children in households with NRPF.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

Looked-after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales for at least 1 day.

Previously looked-after children

Pupils recorded in the most recent October census who:

- Were looked after by a local authority or other state care immediately before being adopted, or
- Left local authority or other state care on a special guardianship order or child arrangements order

This includes children adopted from state care or equivalent from outside England and Wales.

Service children

Pupils recorded in the most recent October census:

- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the school census at any point in the last 6 years ('ever 6 service children'), as determined by the DfE's latest conditions of grant guidance, including those first recorded as such in the most recent October census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces.

Reporting

The Head teacher/Pupil Premium Lead will produce annual reports in the summer term for the Governors' curriculum committee on:

- The progress made towards narrowing the gap, by year group, for disadvantaged pupils.
- An outline of the provision.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

- Assessment analysis showing intervention groups, and their impact (Pupil Premium, free school meals and low-income groups)
- Actions taken by our Pupil Premium champions (Katy Hill, Shirley Mutchell and Jane Crabbe)

Roles and responsibilities

As well as the above reporting responsibilities, below is a list of responsibilities broken down into groups:

Headteacher and senior leadership team

The headteacher and senior leadership team are responsible for:

- Keeping this policy up to date, and making sure it is implemented across the school
- Making sure all school staff are aware of the children in their class and their role in raising the attainment of disadvantaged pupils
- Planning pupil premium spending and keeping this under constant review
- Monitoring the attainment and progress of pupils eligible for the pupil premium
- Reporting on the impact of pupil premium and service pupil premium spending to the governing board
- Publishing the pupil premium strategy statement on the school's use of the pupil premium in each academic year on the school website, in line with the DfE's [guidance on using the pupil premium](#) and using the templates on GOV.UK
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

Governors

The governing board is responsible for:

- Holding the headteacher/Pupil Premium Lead to account for the implementation of this policy
- Making sure the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding

Appeal

Any appeals against this policy will be through the Governors' complaints procedure.

This policy will be renewed every two years and scrutinised at Governors Curriculum meetings.

This policy will be monitored by the Pupil Premium Lead (G McGill) and will be reviewed in January 2028.