

# Year 1 Medium Term Plan – Spring Term 2025 – Castles

| Week | English   | Maths                    | Science                           | Computing              | P.E.                        | R.E.                  | Music   | PSHE   | Geography | History                                     | Art and Design                  | Design Technology |
|------|---|--------------------------|-----------------------------------|------------------------|-----------------------------|-----------------------|---|--|-----------|---|---------------------------------|-------------------|
| 1    | Phonics and Get Writing<br>Stanley's Stick<br>Story Writing | Number and Place Value   | Seasonal Change: Winter           | Introduction to Coding | Fairy Tale Dance<br>Fitness | Discovery RE<br>Islam | n/a   | n/a  |           | How do we ask questions about History?      | Use a Paintbrush                |                   |
| 2    | Phonics and Get Writing<br>Stanley's Stick<br>Story Writing | Number and Place Value   | Biology: Animals including Humans | Coding                 | Fairy Tale Dance<br>Fitness | Discovery RE<br>Islam | Charanga: In the Groove<br>Listen and Appraise    | Dreams and Goals<br>My Treasure Chest of Success |           | The first castles and William the Conqueror | Experiment with Paint Colours   |                   |
| 3    | Phonics and Get Writing<br>Stanley's Stick<br>Story Writing | Number and Place Value   | Biology: Animals including Humans | Coding                 | Fairy Tale Dance<br>Fitness | Discovery RE<br>Islam | Charanga: In the Groove<br>Musical Games          | Dreams and Goals<br>Steps To Goals               |           | Features of Outside of a Castle             | Mix Primary Colours             |                   |
| 4    | Phonics and Get Writing<br>Stanley's Stick<br>Story Writing | Addition and Subtraction | Biology: Animals including Humans | Coding                 | Fairy Tale Dance<br>Fitness | Discovery RE<br>Islam | Charanga: In the Groove<br>Learn the Glockenspiel | Dreams and Goals<br>Achieving Together           |           | Inside a Castle                             | Create a Colour Wheel           |                   |
| 5    | Phonics and Get Writing<br>Poetry                           | Addition and Subtraction | Biology: Animals including Humans | Coding                 | Fairy Tale Dance<br>Fitness | Discovery RE<br>Islam | Charanga: In the Groove<br>Learn the Glockenspiel | Dreams and Goals<br>Stretchy Learning            |           | Banquets and Medieval Times Comparisons     | Paint in the Style of Kandinsky |                   |
| 6    | Phonics and Get Writing<br>Poetry                           | Addition and Subtraction | Biology: Animals including Humans | Coding                 | Fairy Tale Dance<br>Fitness | Discovery RE<br>Islam | Charanga: In the Groove<br>Learn the Glockenspiel | Dreams and Goals<br>Overcoming Obstacles         |           | Castle Workshops                            | Whole School Art Project        |                   |

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| Half Term |   |                   |                       |                            |                                |  |   |                                 |                                     |  |  |                                |
|-----------|---|-------------------|-----------------------|----------------------------|--------------------------------|--|---|---------------------------------|-------------------------------------|--|--|--------------------------------|
| 7         | Phonics and Get Writing<br>Ravi's Roar and Ruby's Worry<br>Recounts | Place Value       | Caring for the Planet | Purple Mash Maze Explorers | Gymnastics<br>Social Dodgeball | Discovery RE<br>Christianity<br>Easter | Charanga: Round and Round<br>Listen and Appraise    | Healthy Me<br>Being Healthy     | Location of London                  |  |  | Textiles<br>Exploring Puppets  |
| 8         | Phonics and Get Writing<br>Ravi's Roar and Ruby's Worry<br>Recounts | Place Value       | Caring for the Planet | Purple Mash Maze Explorers | Gymnastics<br>Social Dodgeball | Discovery RE<br>Christianity<br>Easter | Charanga: Round and Round<br>Listen and Appraise    | Healthy Me<br>Being Healthy     | London Landmarks                    |  |  | Textiles<br>Exploring Puppets  |
| 9         | Phonics and Get Writing<br>Ravi's Roar and Ruby's Worry<br>Recounts | Length and height | Caring for the Planet | Purple Mash Maze Explorers | Gymnastics<br>Social Dodgeball | Discovery RE<br>Christianity<br>Easter | Charanga: Round and Round<br>Musical Games          | Healthy Me<br>Healthy Choices   | Navigating between London Landmarks |  |  | Textiles<br>Designing a puppet |
| 10        | Phonics and Get Writing<br>Ravi's Roar and Ruby's Worry<br>Recounts | Length and height | Caring for the Planet | Purple Mash Maze Explorers | Gymnastics<br>Social Dodgeball | Discovery RE<br>Christianity<br>Easter | Charanga: Round and Round<br>Learn the Glockenspiel | Healthy Me<br>Clean and Healthy | Geographical Features in London     |  |  | Textiles<br>Making a puppet    |
| 11        | Phonics and Get Writing<br>The Gruffalo<br>Instructions             | Mass and Volume   | Caring for the Planet | Purple Mash Maze Explorers | Gymnastics<br>Social Dodgeball | Discovery RE<br>Christianity<br>Easter | Charanga: Round and Round<br>Learn the Glockenspiel | Healthy Me<br>Medicine Safety   | Seasonal Weather Patterns in London |  |  | Textiles<br>Making a puppet    |

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|----|---|-----------------|-------------------------|----------|--------------------------------|--|---------------------------------------|---------------------------|-----------------------|--|--|---------------------------------|
| 12 | Phonics and Get Writing<br>The Gruffalo<br>Instructions | Mass and Volume | Seasonal Change: Spring | E-safety | Gymnastics<br>Social Dodgeball | Discovery RE<br>Christianity<br>Easter | Charanga: Hey You song<br>Performance | Healthy Me<br>Road Safety | Plan a Trip to London |  |  | Textiles<br>Evaluating a puppet |
|----|---|-----------------|-------------------------|----------|--------------------------------|--|---------------------------------------|---------------------------|-----------------------|--|--|---------------------------------|

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