



Medium Term Planning

Theme: Just Imagine!

Term: Spring 1 Reception

	Communication & Language	Physical Development	Personal, Social and Emotional Development	Literacy	Maths	Understanding The World	Expressive Arts and Design	Festivals/Other
<p>Week 1 6/1/24</p> <p>Space</p> <p>Book: Whatever Next</p>	<p>Vocabulary linked to winged vehicles: Solar system, planet, star, galaxy, milky way, moon</p> <p>Exploring Rocket or airport small world play and role play</p>	<p>Squiggle Whilst You Wiggle</p> <p>Handwriting practice</p> <p>Busy Fingers sessions daily</p> <p>Dough Disco sessions x3 per week</p> <p>PE: gymnastics</p>	<p>Jigsaw: Dreams and Goals</p>	<p>Writing CVC words</p> <p>Using phonics skills to make phonetically plausible attempts at spelling</p> <p>Whatever Next! – making a list of things they need to go on a space adventure and drawing a picture of these objects</p>	<p>Day and night - early introduction to time</p>	<p>Solar system – learning the names of planets and how our solar system works</p> <p>Historical event of the moon landing</p>	<p>Junk model rockets</p> <p>Van Gogh – starry night</p> <p>Role play – Creating rockets from boxes</p>	



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<p>Week 2 13/1/25</p> <p>Space</p> <p>Book: Aliens love underpants</p>	<p>Vocabulary linked to space: alien, extra terrestrial, astronaut, spaceship, space rocket, planet earth</p> <p>Story retelling and sequencing</p>	<p>Squiggle Whilst You Wiggle</p> <p>Handwriting practice</p> <p>Busy Fingers sessions daily</p> <p>Dough Disco sessions x3 per week</p> <p>PE: gymnastics</p>	<p>Jigsaw: Dreams and Goals</p>	<p>Writing CVC words</p> <p>Using phonics skills to make phonetically plausible attempts at spelling</p> <p>Design own aliens and describe</p>	<p>Number Alive in 5</p> <p>Composition and subitising to 5</p>	<p>Shooting stars in a jar</p> <p>Making moon dough/Moon rock</p>	<p>Creating aliens out of playdough using loose parts</p> <p>Toilet roll aliens</p>	



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Week 3 20/1/25 Three Little Pigs	Vocabulary linked to topic: roof, blow, straw, wood, bricks Story retelling and sequencing	Squiggle Whilst You Wiggle Handwriting practice Busy Fingers sessions daily Dough Disco sessions x3 per week PE: gymnastics	Jigsaw: Dreams and Goals Fairness activity Character emotions	Writing CVC words Using phonics skills to make phonetically plausible attempts at spelling	Mass and Capacity	Exploring the properties of different materials What places are special to us? Local community places	Collaging Roleplay opportunities Blow painting Junk model houses	



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<p>Week 4 27/1/25</p> <p>Chinese New Year 29/1/25</p> <p>The Magic Paintbrush</p>	<p>Vocabulary linked to Lunar new year: dragon, celebrate, lantern, festival, new year, dragon</p> <p>Story retelling and sequencing</p>	<p>Squiggle Whilst You Wiggle</p> <p>Handwriting practice</p> <p>Busy Fingers sessions daily</p> <p>Dough Disco sessions x3 per week</p> <p>PE: gymnastics</p>	<p>Jigsaw: Dreams and Goals</p>	<p>Writing CVC words</p> <p>Using phonics skills to make phonetically plausible attempts at spelling</p> <p>Sequencing a story and retelling The Great Race</p>	<p>Number 6,7,8 More and less</p>	<p>Learning some Chinese, Thai and Vietnamese Phrases</p>	<p>Creating Dragon puppets</p> <p>Creating paper lanterns</p> <p>Dragon Dance</p>	<p>Chinese Dragon Dance</p> <p>Wednesday: Lunar New Year day</p>
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<p>Week 5 3/2/25</p> <p>Jack & the Beanstalk</p>	<p>Vocabulary linked: giant, cow, axe, harp, magic beans, castle</p> <p>Story retelling and sequencing</p>	<p>Squiggle Whilst You Wiggle</p> <p>Handwriting practice</p> <p>Busy Fingers sessions daily</p> <p>Dough Disco sessions x3 per week</p> <p>PE: gymnastics</p>	<p>Jigsaw: Dreams and Goals</p> <p>Character emotions</p> <p>Taking turns</p>	<p>Writing CVC words</p> <p>Using phonics skills to make phonetically plausible attempts at spelling</p>	<p>Numerical Patterns</p> <p>Odd, even and doubles</p>	<p>Lifecycle of a bean</p> <p>Story mapping</p>	<p>Leaf rubbing/printing</p> <p>Bean collages</p> <p>Colour mixing - blue and yellow</p> <p>Junk modelling castles/bean stalks</p>	
	<p>Communication & Language</p>	<p>Physical Development</p>	<p>Personal, Social and Emotional Development</p>	<p>Literacy</p>	<p>Maths</p>	<p>Understanding The World</p>	<p>Expressive Arts and Design</p>	<p>Festivals/Other</p>
<p>Week 6 10/2/24</p>	<p>Vocabulary links:</p>	<p>Squiggle Whilst You Wiggle</p>	<p>Jigsaw: Dreams and Goals</p>	<p>Writing CVC words</p>	<p>Number Combine 2 groups and</p>	<p>Mapping of a route</p>	<p>Creating our own designs</p>	



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<p>Gingerbread Man</p> <p>Valentines Day</p>	<p>special, tiny, farther, galloped, sly, cunning, finally. love, romance, care, kind, St Valentine, cupid, friend</p> <p>Dinosaurs Valentines day</p> <p>Story retelling and sequencing</p>	<p>Handwriting practice</p> <p>Busy Fingers sessions daily</p> <p>Dough Disco sessions x3 per week</p> <p>PE: gymnastics</p>	<p>Teamwork</p> <p>Personal hygiene - washing our hands</p>	<p>Using phonics skills to make phonetically plausible attempts at spelling</p>	<p>conceptual subitising</p>	<p>Story mapping</p>	<p>Cookery</p>	
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