



Reception Phonics Workshop

Swallowfield Primary School

WHAT IS READING?

Word recognition

- Phonics
- Decoding
- Vocabulary

Fluency

- Accuracy
- Pace
- Expression

Motivation

- Pleasure
- Socially
- Interest
- Range of genre

Comprehension

- Background knowledge
- Understanding vocabulary

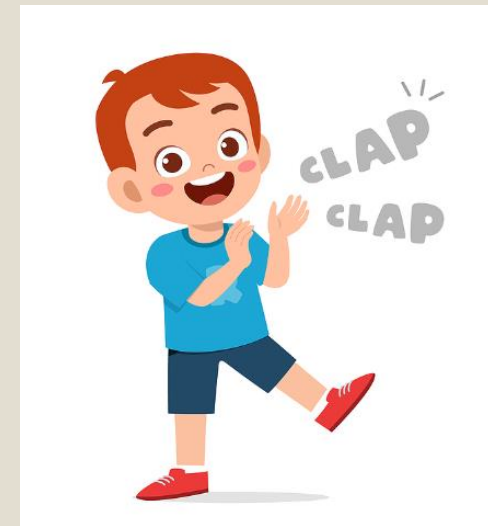
WHERE DOES READING BEGIN?



Environmental sounds



Instrumental sounds



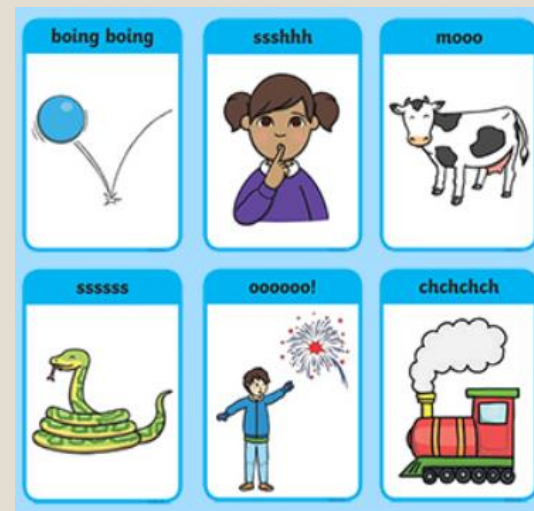
Body percussion

Twinkle, Twinkle Little Star
Twinkle, twinkle little star,
How I wonder what you are.
Up above the world so high,
Like a diamond in the sky.
Twinkle, twinkle little star,
How I wonder what you are.

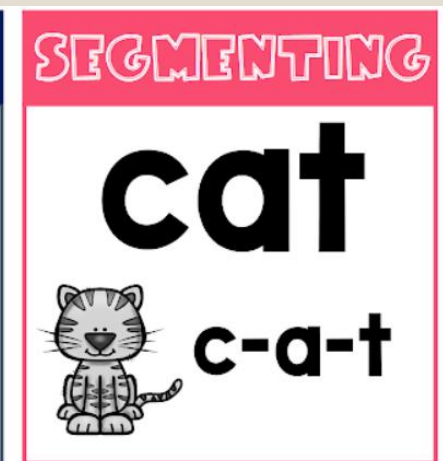
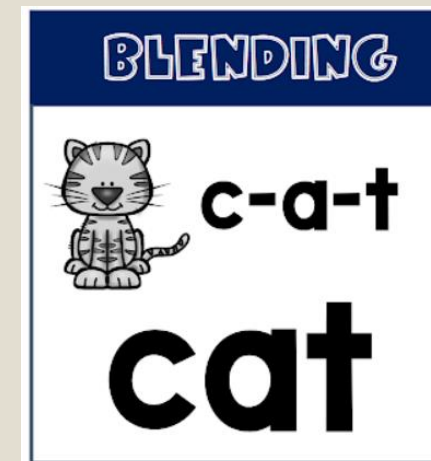
Rhythm and rhyme



Alliteration



Voice sounds



Oral blending and segmenting



Story telling



Recognising familiar logos



Sharing stories

Children develop awareness of different sounds in spoken language from a very early age. Developing speech, language and vocabulary is an **essential** part of reading.

'Learning to read well starts early, and good early language skills are the vital stepping stone. If children do not learn to speak and listen from an early age, along with developing their understanding of the meaning of words and stories, they will struggle to learn to read well when they get to primary school' – Literacy Trust UK

WHY SHARE STORIES?

Early Childhood Research (2019) shows:

If a child is never read to they will have heard approximately 4,662 words by the time they are 5 years old.

If a child is read to 1-2 times per week, they will have heard approximately 63,570 words by the time they are 5 years old.

If a child is read to 3-4 times per week, they will have heard approximately 169,525 words by the time they are 5 years old.

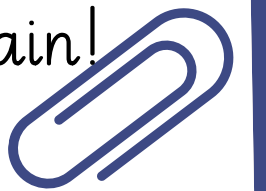
If a child is read to daily, they will have heard approximately 296,660 words by the time they are 5 years old – almost 292,000 more words

If a child is read 5 books a day, they will have heard approximately 1,483,300 words by the time they are 5 years old – over 1,000,000 more words.

“They are likely to pick up reading skills more quickly and easily.”

WHAT IS PHONICS?

- ❖ Spoken words are made up of different sounds. Children learn to match these sounds to letters. These are called 'pure sounds'.
- ❖ We have 26 letters, 44 sounds and 150+ ways of writing those sounds!! It is the most difficult language to crack!
- ❖ The children then use this when they are reading and writing.
- ❖ We need to make sure our children learn these sounds quickly and that they are embedded. The best way to do that is have fun learning, but also repeat, practise and repeat again and again and again!



READ WRITE INC.

AN APPROVED GOVERNMENT SCHEME

Phonics is taught from Reception until Year 2.

Children in pre-school will learn 'phase 1' early phonics skills.

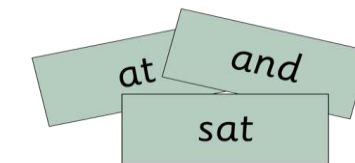
Set 1 and 2 sounds – taught in Reception.

Set 3 sounds – usually taught from Year 1 onwards

Formal Phonics Screening in the Summer term of Year 1.

Children are split into RWI colour groups appropriate for their phonics level.


A typical Reception lesson consists of:




As children progress through the scheme this may include:

- Reading books – Partner reading
- Alien words – Green words
- Hold and write a sentence

VOCABULARY

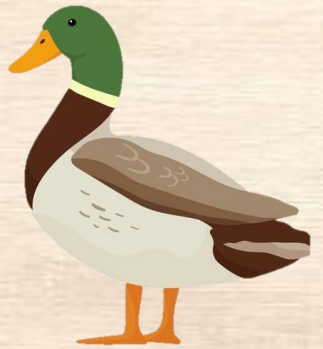
Phoneme: The smallest unit of sound in a word. 

 **Grapheme:** The letter or letters that represent the phoneme. *m*

Digraph: **two** letters that make the same sound. We call this a 'special friend' *ay*

Split Digraph: **two** letters that make the same sound with a consonant in between. We call this a 'chatty friend' *i_e*

trigraph: **three** letters that make the same sound. *igh*



PURE SOUNDS

Speed Sounds Set 1

m m	a a	s s	d d	t t
i i	n n	p p	g g	o o
c c	k k	u u	b b	f f
e e	l l	h h	sh sh	r r
j j	v v	y y	w w	th th
z z	ch ch	qu qu	x x	ng nk

Speed Sounds Set 2

ay may I play?	ee what can you see?	igh fly high	ow blow the snow	oo poo at the zoo
oo look at a book	ar start the car	or shut the door	air that's not fair	ir whirl and swirl

Speed Sounds Set 3

ea cup of tea	oi spoil the boy	ou shout it out	oy toy for a boy	
a-e make a cake	i-e nice smile	o-e phone home	u-e huge brute	aw yawn at dawn
are care and share	ur nurse with a purse	er a better letter	ow brown cow	ai snail in the rain
oa goat in a boat	ew chew the stew	ire fire, feel	ear hear with your ear	ure sure it's pure

It is important that children learn to pronounce the sounds correctly.

Try not to add a 'schwa' to the end of a word e.g.

/r/ as 'ruh' /d/ as 'ruh'
 /t/ as 'tuh' /m/ as 'muh'
 /s/ as 'suh'. /c/ as 'cer'

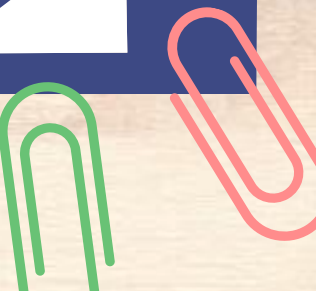
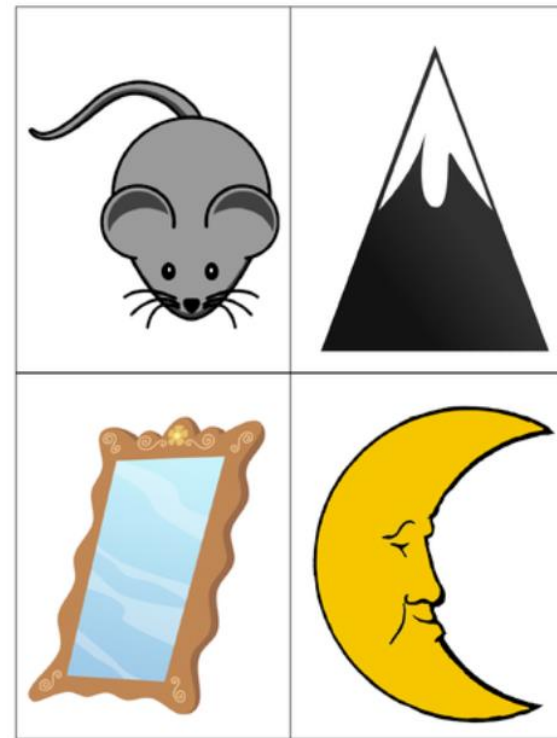
This makes learning to read very tricky as /c/a/t/
 becomes cer-ah-tuh

<https://www.ruthmiskin.com/en/find-out-more/parents/#lg=1&slide=2>

This link is useful to support sound pronunciation.

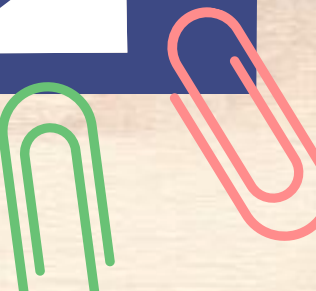
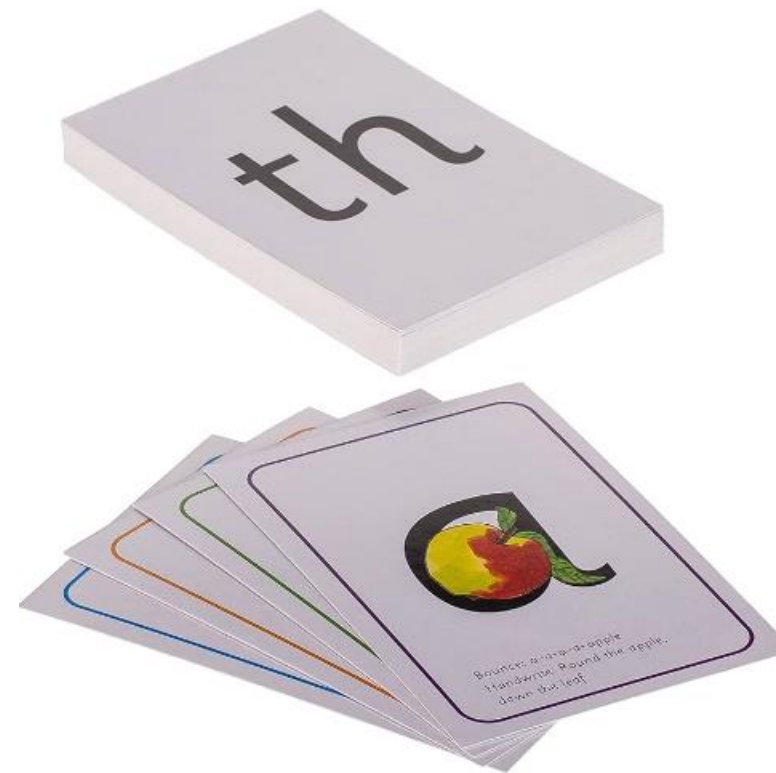
LET'S LEARN PHONICS!

Today's sound is....



LET'S LEARN PHONICS!

Review Sounds



LET'S LEARN PHONICS!

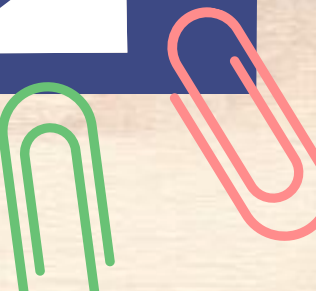
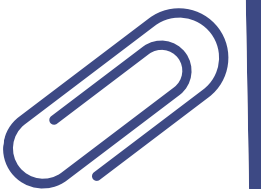
Let's Write

Maisie, mountain, mountain

m m m m m

Children learn a rhyme with each new grapheme to help them remember the formation. These rhymes are available towards the end of the PowerPoint and have been shared on Seesaw.

Anti-clockwise movements and retracing parts of the letter are so important in forming them correctly.



LET'S LEARN PHONICS!

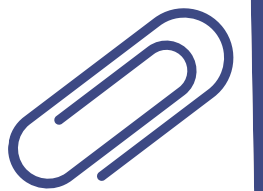
Fred Talk



Initially used to help children hear the sounds in words.



Then used as part of our skills to help build a word independently.

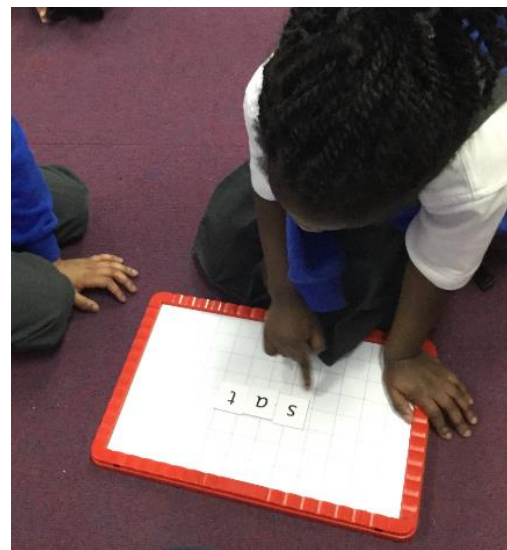


LET'S LEARN PHONICS!

Word Time – Set 1



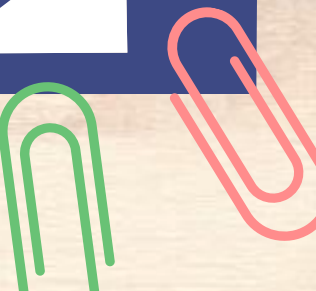
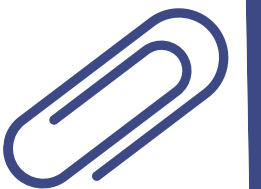
Build words together



Build words independently
using magnetic letters

mad	at
dad	sad
mat	sat

Read green word



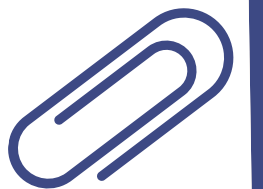
ONCE YOUR CHILD IS BLENDING

Children who are acquiring blending skills will bring home either a wordless book or books with single CVC words in.

Once your child has learnt to blend they will bring home a worded reading book appropriate for their phonics level.

The books may not look very exciting but the aim of the programme is to **build basic skills** and **confidence**. You can read story books and library books to build reading for pleasure!

Reading books will be changed once a week.



LET'S LEARN PHONICS!

Word Time – Set 2







Fred talk and read
new green words

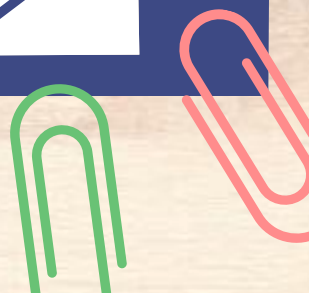
n <u>igh</u> t
fr <u>igh</u> t
mi <u>gh</u> t

Fred in your head and speedy
read review green words

hay
car
toy

Fred talk nonsense words

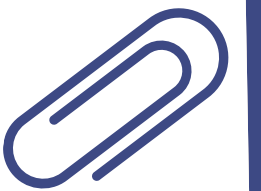
 blish	 smath
 stron	 scrock
 polig	 spust



LET'S LEARN PHONICS!

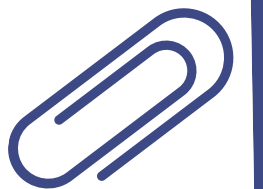
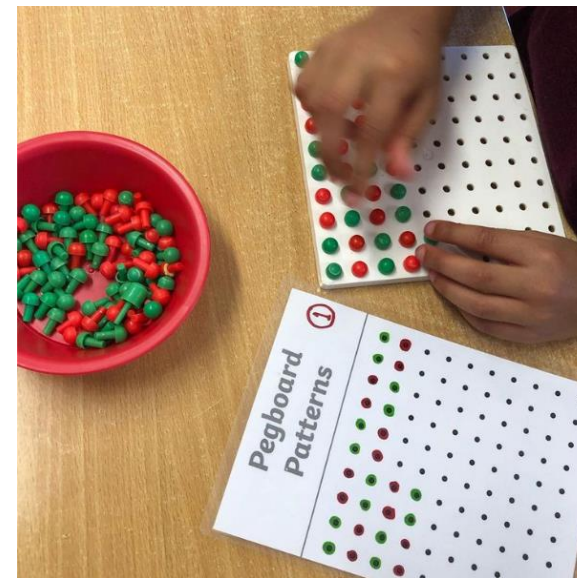
Red Words are introduced once children are blending and accessing the story book are of the lesson. These are words we cannot sound out and emphasis the tricky part.

Once your child is in a phonics group where they are reading red words, they will bring home a red word book mark containing all of the red words they will cover in their colour banded group – they may not know them all right away!



GROSS AND FINE MOTOR SKILLS

Young children need to develop the muscles in their fingers before they can hold a pencil properly in a tripod grip. Being able to write also uses gross motor movements from the shoulders and elbows.



WRITING AT HOME

- ❖ Praise your child for 'play writing'.
- ❖ Write with your child- 'think out loud'
- ❖ Spellings- phonetically spelt. This is ok!
- ❖ Encourage correct formation of letters and lowercase
- ❖ Give your child a **purpose** for writing:



Write a shopping list

Writing labels

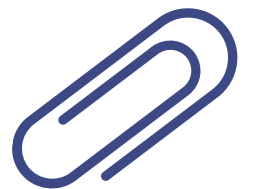


Write a birthday card

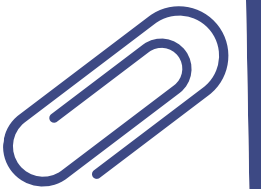
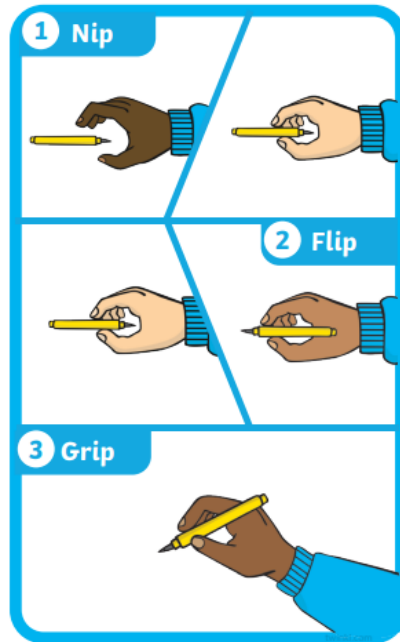
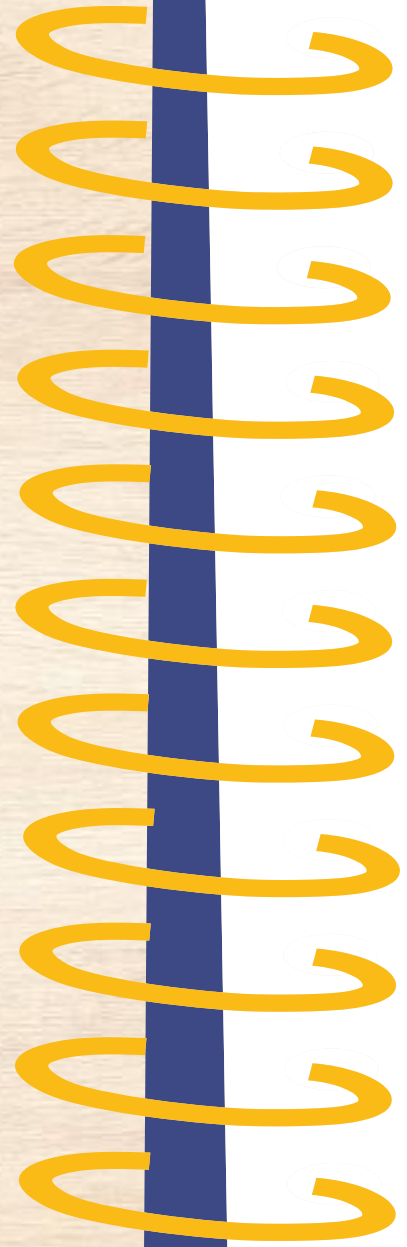
Send an email or letter to family



Treasure maps



MAKE WRITING FUN



Read Write Inc Handwriting Rhymes and Characters

Sound	Rhyme
a	Round the apple and down the leaf (apple)
b	Down the laces to the heel, round the toe (Boot)
c	Curl around the caterpillar (caterpillar)
d	Round his bottom, up his tall neck and down to his feet (dinosaur)
e	Lift off the top and scoop out the egg (egg)
f	Down the stem and draw the leaves (flower)
g	Round her face, down her hair and give her a curl (girl)
h	Down the head to the hooves and over his back (horse)
i	Down his body, and a dot for his head (insect)
j	Down his body, curl and dot (Jack in the box)
k	Down the kangaroo's body, tail and leg (kangaroo)
l	Down the long leg (leg)
m	Down Maisie, over the mountain, over the mountain (Maisie and mountains)
n	Down Nobby, over his net (football net)
o	All around the orange (orange)
p	Down his plait and around his head (pirate)
q	Round her head, up past her earrings and down her hair (queen)
r	Down his back, then curl over his arm (robot)
s	Slither sown the snake (snake)
t	Down the tower across the tower (castle tower)
u	Down and under, up to the top and draw the puddle (umbrella)
v	Down a wing, up a wing (vulture)
w	Down up, down up (worm)
x	Down the arm and leg and repeat the other side (exercise)
y	Down a horn, up a horn and under his head (yak)
z	Zig - zag- zig (zip)

Bouncy vowels

Bouncy consonants

Stretchy consonants

HELPING AT HOME

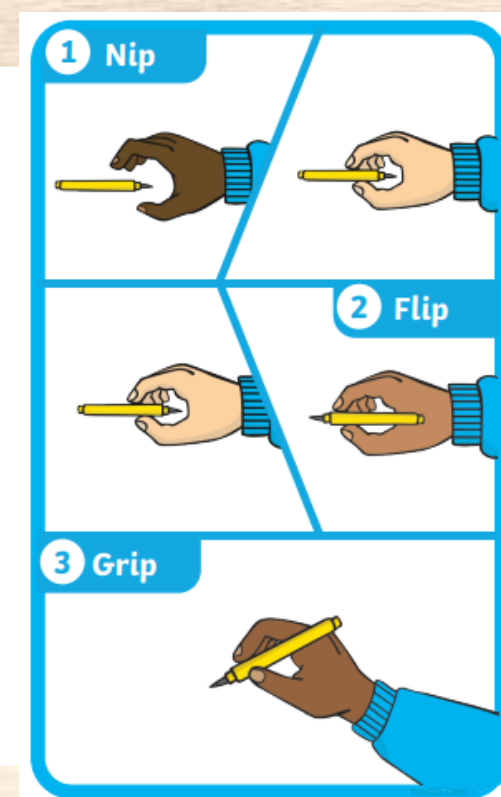
Read all of the time – school reading books, stories read aloud by you, non-fiction books. ANYTHING!

Use the resources d for lots of fun ideas to help your child read and write.

'Reading is a great habit. Like all habits, it needs repetition and regularity to establish itself'
National Literacy Trust

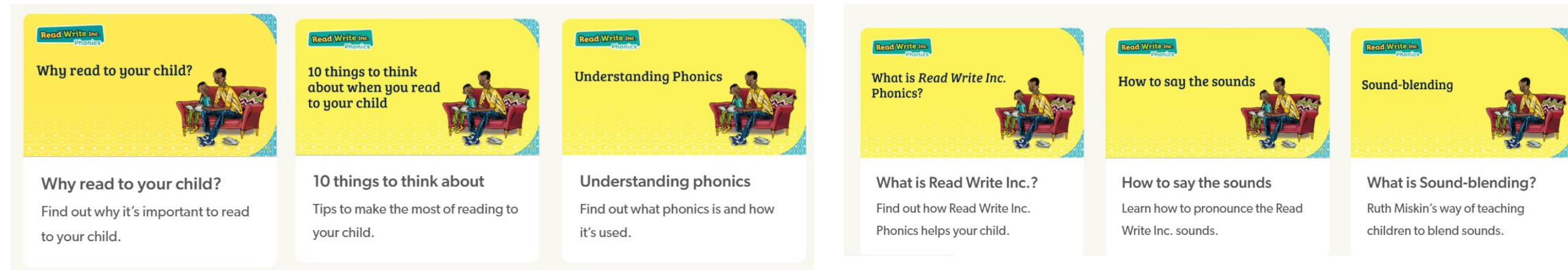
Minimize distraction
Read in a quiet space, limit screen time, provide dedicated time to home learning opportunities.

Support your child to grip the pencil correctly and form letters correctly. This includes using lower case letters to write their name.



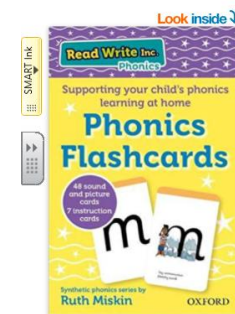
USEFUL LINKS AND RESOURCES

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/> - A parent's guide to RWI. This includes useful videos of how to teach the pure sounds, how to build words and understanding more about phonics.



<https://home.oxfordowl.co.uk/reading/free-ebooks/> - online reading books for children. Please only encourage children to read books appropriate for their level and sound knowledge.

You can purchase the RWI flashcards for sound recognition and world building from amazon. Please remember that children may not learn all of the set 2 sounds in Reception. Set 3 sounds are usually not taught until Year 1 where new spellings rules are introduced.



Buying for work? Discover Amazon Business, for business-exclusive pricing, downloadable VAT invoices and more. [Create a FREE account](#)

Read Write Inc. Home: Phonics Flashcards Cards – 6 Sept. 2007
by Ruth Miskin (Author), Tim Archbold (Illustrator)
★★★★★ 1,965 ratings
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Thank you for coming!

We appreciate your time and support.

Any questions?

