



	Communication & Language	Physical Development	Personal, Social and Emotional Development	Literacy	Maths	Understanding Of The World	Expressive Arts and Design	Festivals/ Other
Week 1 Bonfire Night	<p>Remember and talk about what happens in a story</p> <p>Understands how to listen carefully and why listening is important</p> <p>Engage in story times and non-fiction books</p> <p>Learn new vocabulary: Super hero, power, ability,</p>	<p>Busy Fingers – every day</p> <p>Dough Disco – every day</p> <p>Squiggle Whilst You Wiggle – X3 per week.</p> <p>PE – Dance</p> <p>Self Help Skills: Putting on your own coat and zipping it up.</p>	Jigsaw - Celebrating difference	<p>Phonics – Recalling Set 1 sounds</p> <p>Oral Blending c-a-t = cat</p> <p>Forming letters using a pencil</p> <p>Writing an initial sound as a label for a word – Watching a Firework display and making a words list</p>	White Rose – Counting 1,2,3,4,5	The historic story of Guy Fawkes	<p>Bonfire Night splatter paintings</p> <p>Junk model rockets</p>	Bonfire Night



Reception Autumn 2 Medium Term Planning Theme: Festivals, Celebrations & Community Heroes

	villain, parliament, explosion, plot							
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Week 2 Anti-Bullying Week Remembrance Day	Follow instructions Develop social phrases Learning new Vocabulary: Kindness, bully. Friend, feelings, emotions, help	Busy Fingers – every day Dough Disco – every day Squiggle Whilst You Wiggle – X3 per week. PE – Dance Self Help Skills: Peeling/opening your own fruit/snack	Jigsaw – Celebrating difference	Phonics – Recalling Set 1 sounds Oral Blending c-a-t = cat Forming letters using a pencil Spelling and writing a CVC word Storytelling/retelling	Counting 1.2.3.4.5	Cbeebies – Poppies video – discussing the past event of World War 2	Paper poppies Paper plate poppies Friendship bracelet making Kindness heart designs Printing using heart stamps, cutters Painting pictures of friends/for friends	Remembrance Day Dentist visit?



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<p>Week 3</p> <p>Winter</p> <p>Lost and Found by Oliver Jeffers</p>	<p>Learning new Vocabulary: Winter, season, change, freeze, ice, frozen, snow, water</p> <p>Using descriptive language</p> <p>Responding to questions</p>	<p>Busy Fingers – every day</p> <p>Dough Disco – every day</p> <p>Squiggle Whilst You Wiggle – X3 per week.</p> <p>PE – Dance</p> <p>Self Help Skills: Managing your own belongings</p>	<p>Jigsaw - Celebrating Difference</p>	<p>Phonics – Recalling Set 1 sounds</p> <p>Oral Blending c-a-t = cat</p> <p>Forming letters using a pencil</p> <p>Spelling and writing a CVC word</p> <p>Labelling a snowman picture</p>	<p>White Rose – Shapes with 4 sides.</p>	<p>Making bird feeders – impact of winter on wildlife</p> <p>Freezing/melting experiment</p>	<p>Xmas performance rehearsals</p> <p>Winter collages</p> <p>Origami snowflakes</p> <p>Ice painting</p> <p>Christmas concert songs</p> <p>Piet Modrian – Squares and rectangles –</p>	



Reception Autumn 2 Medium Term Planning Theme: Festivals, Celebrations & Community Heroes

	Understand how and why questions using the word because to explain understanding						junk designs using tape and paint.	
	Communication & Language	Physical Development	Personal, Social and Emotional Development	Literacy	Maths	Understanding Of The World	Expressive Arts and Design	Festivals/ Other
Week 4 Winter Jonty Gentoo by Julia Donaldson	Learning new Vocabulary: Winter, season, change, freeze, ice, frozen, snow, water Using descriptive language	Busy Fingers – every day Dough Disco – every day Squiggle Whilst You Wiggle – X3 per week. PE – Dance Self Help Skills: Managing	Jigsaw - Celebrating Difference	Phonics – Recalling Set 1 sounds Oral Blending c-a-t = cat Forming letters using a pencil Spelling and writing a CVC word	White Rose – Shapes with 4 sides.	Making bird feeders – impact of winter on wildlife Freezing/melting experiment	Xmas performance rehearsals Winter collages Origami snowflakes Ice painting Christmas concert songs	



Reception Autumn 2 Medium Term Planning

Theme: Festivals, Celebrations & Community Heroes

	<p>Responding to questions</p> <p>Understand how and why questions using the word because to explain understanding</p>	<p>your own belongings</p>		<p>Labelling a snowman picture</p>			<p>Piet Modrian – Squares and rectangles – junk designs using tape and paint.</p>	
	<p>Communication & Language</p>	<p>Physical Development</p>	<p>Personal, Social and Emotional Development</p>	<p>Literacy</p>	<p>Maths</p>	<p>Understanding Of The World</p>	<p>Expressive Arts and Design</p>	<p>Festivals/ Other</p>
<p>Week 5</p> <p>Stick Man</p>	<p>Learning new Vocabulary: Winter, season, stick, character, setting</p> <p>Using descriptive language</p>	<p>Busy Fingers – every day</p> <p>Dough Disco – every day</p> <p>Squiggle Whilst You Wiggle – X3 per week.</p> <p>PE – Dance</p>	<p>Jigsaw - Celebrating Difference</p>	<p>Describing characters from the story and beginning to write words using phonetically plausible attempts at spelling</p>	<p>White Rose – Circles/Squares</p>	<p>Christmas Cake Cooking</p>	<p>Andrew Goldsworthy – Transient Art using natural materials</p> <p>Christmas cards – begin</p> <p>Creating stick man</p>	



Reception Autumn 2 Medium Term Planning

Theme: Festivals, Celebrations & Community Heroes

	<p>Responding to questions</p> <p>Understand how and why questions using the word because to explain understanding</p>	<p>Self Help Skills: Managing your own belongings</p>					<p>figure, learning knots and joining using pipecleaners and string.</p> <p>Christmas concert Hats - to be made</p>	
	Communication & Language	Physical Development	Personal, Social and Emotional Development	Literacy	Maths	Understanding Of The World	Expressive Arts and Design	Festivals/ Other
<p>Week 6 Xmas Xmas Story</p>	<p>Speaking in full sentences</p> <p>Responding to questions</p> <p>Learning new</p>	<p>Busy Fingers – every day</p> <p>Dough Disco – every day</p> <p>Squiggle Whilst You</p>	<p>Jigsaw - Celebrating difference</p>	<p>Phonics – Recalling Set 1 sounds</p> <p>Oral Blending c-a-t = cat</p> <p>Forming letters using a pencil</p>	<p>White Rose Assessments</p>	<p>Learning about the Biblical story of the birth of Jesus and the nativity</p>	<p>Christmas cards</p> <p>Christmas decorations</p> <p>Singing Christmas Concert Songs</p>	<p>Reception Carol Concert</p>



Reception Autumn 2 Medium Term Planning

Theme: Festivals, Celebrations & Community Heroes

	<p>Vocabulary: Bible, Christian, Celebration, Nativity, Jesus, Bethlehem, Mary, Joseph, Manger, King, Shepherds, myhr, frankincense, gold, gift, king</p>	<p>Wiggle – X3 per week.</p> <p>PE – Dance</p> <p>Self Help Skills: Putting on your own shoes and socks</p>		<p>Spelling and writing a CVC word</p> <p>Writing a card – To....Love from...</p> <p>Drawing picture of Christmas Story and using phonetically plausible attempts at spelling words/labelling</p>		<p>Advent</p>	<p>Christmas concert Hats – to be made</p>	
	<p>Communication & Language</p>	<p>Physical Development</p>	<p>Personal, Social and Emotional Development</p>	<p>Literacy</p>	<p>Maths</p>	<p>Understanding Of The World</p>	<p>Expressive Arts and Design</p>	<p>Festivals/ Other</p>



Reception Autumn 2 Medium Term Planning Theme: Festivals, Celebrations & Community Heroes

Week 7 Christmas	Speaking in full sentences Responding to questions	Busy Fingers – every day Dough Disco – every day Squiggle Whilst You Wiggle – X3 per week. PE – Dance Self Help Skills: Putting on your own shoes and socks	Jigsaw - Celebrating difference	Phonics – Recalling Set 1 sounds Oral Blending c-a-t = cat Forming letters using a pencil Spelling and writing a CVC word Writing a Xmas List using plausible phonics spellings	White Rose Assessment Ordering Christmas tree lengths of card	Christmas cooking -pudding crispy cakes Christmas around the world	Making Christmas tree decorations Christmas stain glass trees Christmas salt dough decorations	
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