

How would a vulnerable or SEN child be supported in keeping themselves safe?

- Our PSHE curriculum and wider personal development concepts do address the origins of negative behaviours, including stereotyping, diversity and bullying. These are done in an age-appropriate manner. The PSHE page on our website outlines our approach to parents and carers. Being aware of 'grooming' is a strong theme that can be tracked throughout the school.
- Respect is taught and reinforced throughout the school in age and developmentally appropriate ways, through our school rules of Ready, Respectful, Safe. This links with the British values of Mutual Respect, Tolerance and Individual Liberty.
- Children are encouraged and supported to share feelings, thoughts or worries through age and developmentally appropriate ways in each classroom.
- Some children access alternate provisions for part of their timetable to help them explore and understand their feelings in developmentally appropriate ways, for example by being with animals or through engaging in rock climbing.
- Teachers, support staff and Pastoral and SEN teams can work with children, using their specialist training in Communication Difficulties, Attachment Awareness, ASD, Dyslexia, DLD and more to support children in understanding how they should be treated, should treat others and how to communicate for help.