

History Overview

2024-2025

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p>All About Me When I was a baby ... (my past) My family, important figures in my life Learning the words past, present and future Comparing items from the past and present Learning about a family in the past (Peepo)</p>	<p>Superheroes Superhero characters past and present. History of the superhero comic strip.</p> <p>History of Toys History of toys - parents and grandparents toys, 20th century toys, victorian toys, comparing toys</p>	<p>Travelling through time History of cameras/photography Schools past and present Transport First aeroplane</p>	<p>Stonehenge Changes in Britain from Stone Age to Iron Age How did Stone Age man survive? The 3 stages of the Stone Age- where does it sit on a timeline? Advancements in the Bronze and Iron Age</p>	<p>Ancient Egypt Understand who the Egyptians were Identify when the Ancient Egyptians lived using a timeline Explore the arts and culture of the Ancient Egyptians Discuss Egyptian Gods and their importance</p>	<p>Vikings</p>	<p>WW2 By the end of this unit... <i>...all children should be able to:</i></p> <ul style="list-style-type: none"> say when the war started; tell you some of the countries and key individuals involved; recall some details about key events; describe what evacuation and rationing were, explain how they worked and how different people were affected; describe some of the jobs women did during the war; describe what the Holocaust was and who suffered as a result.
Autumn 2	<p>Autumn/Festivals Seasonal change, changes over time, comparing similarities and differences</p> <p>Historical figures: Jackson Pollock Guy Fawkes</p> <p>Historical Events: Remembrance Day Bonfire Night</p>						

Spring 1	<p>Traditional Tales Sequencing and ordering stories using the terminology beginning, middle and end</p>	<p>Turrets & Tiaras Battle of Hastings Castles inside and out Life inside a castle Medieval dress</p>	<p>Famous People Investigating and exploring their work and importance Columbus & Armstrong Emily Davison Roald Dahl Rosa Parks Maya Angelou Great Fire of London Samuel Pepys</p>	<p>Romans The Roman Empire and its impact on Britain What made the Roman Army so successful? What are the Romans famous for?</p>	<p>Anglo Saxons & Scots Understand the timeline of the Anglo-Saxons and Scots Identify and discuss how the Anglo-Saxons lived Understand where the Anglo-Saxons originated and how they came to settle in the UK</p>	<p>Ancient Greece</p>	<p>The Victorians By the end of this unit... <i>...all children should be able to:</i></p> <ul style="list-style-type: none"> • To put the Victorian period into historical context; • Understand why Queen Victoria was an important monarch for Britain; • To explain how new inventions changed people's lives during the Victorian period; • To explain how the invention of the railway changed trade and travel; • To explain what life was like for a Victorian child; • To explain why Lord Shaftesbury was so important to childrens' lives; • To explain what other aspects of Victorian life was like (e.g. crime and punishment, clothing, schools)
Spring 2	<p>Space Moon landing Historical Figures: Neil Armstrong Valentina Tereshkova</p>						
Summer 1	<p>Minibeasts Learning about changes over time Life cycles, growth links ordering and sequencing</p>	<p>Nurturing nurses Florence Nightingale, Mary Seacole, Edith Cavell, similarities and differences</p>	<p>Under the Sea The Titanic</p>	<p>Aztec Who were the Aztecs? Aztecs Geographic location Why were the Aztecs so successful?</p>	<p>Tudors Understand the influence of Henry VIII in the Tudor times</p>	<p>Leisure & Entertainment</p>	

<p>Sum mer 2</p>	<p>Dinosaurs Learning about events in the past and changes throughout time Fossils and Artefacts</p>			<p>What did the Aztecs achieve?</p>	<p>Explore Kings and Queens of Tudor history</p> <p>Learn about the lifestyle of rich and poor Tudors</p> <p>Tudor diseases, punishment and crime</p>		
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Overview is subject to medium term planning and may be subject to change.