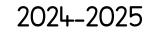
History Overview



Aut Superheroes Travelling through tim			Year 5	Year 6
Aut umnAll About Me Men I was a baby (my past)Superheroes Superhero characters past and present. History of the superhero comic strip.Travelling through tim History of cameras/photography Schools past and presen Transport First aeroplane1My family, important figures in my life Learning the words past, present and future Comparing items from the past and present Learning about a family in the past (Peepo)History of Toys History of Toys, History of toys - parents and grandparents toys, 20th century todays, victorian toys, comparing toysFirst aeroplaneAut QAutumn/Festivals Seasonal change, changes over time, comparing similarities and differencesSeasonal change, changes, orbit Jackson Pollock Guy FawkesHistorical Events: Rememberance Day Bonfire NightHistorical Events: Rememberance Day Bonfire NightHistorical Events: Rememberance Day Bonfire NightHistorical Events: Rememberance Day Bonfire NightHistorical Events: Rememberance	Changes in Britain from Stone Age to Iron Age	Ancient Egypt Understand who the Egyptians were Identify when the Ancient Egyptians lived using a timeline Explore the arts and culture of the Ancient Egyptians Discuss Egyptian Gods and their importance	Vikings	Year O WW2 By the end of this unit all children should be able to: • say when the war started; • tell you some of the countries and key individuals involved; • recall some details about key events; • describe what evacuation and rationing were, explain how they worked and how different people were affected; • describe some of the jobs women did during the war; • describe what the Holocaust was and who suffered as a result.

Spri ng I Spri ng 2	Traditional Tales Sequencing and ordering stories using the terminology beginning, middle and end Space Moon landing Historical Figures: Neil Armstrong Valentina Tereshkova	Turrets & Tiaras Battle of Hastings Castles inside and out Life inside a castle Medieval dress	Famous People Investigating and exploring their work and importance Columbus & Armstrong Emily Davison Roald Dahl Rosa Parks Maya Angelou Great Fire of London Samuel Pepys	Romans The Roman Empire and its impact on Britain What made the Roman Army so successful? What are the Romans famous for?	Anglo Saxons & Scots Understand the timeline of the Anglo-Saxons and Scots Identify and discuss how the Anglo-Saxons lived Understand where the Anglo-Saxons originated and how they came to settle in the UK	Ancient Greece	The Victorians By the end of this unit all children should be able to: • To put the Victorian period into historical context; • Understand why Queen Victoria was an important monarch for Britain; • To explain how new inventions changed people's lives during the Victorian period; • To explain how the invention of the railway changed trade and travel; • To explain what life was like for a Victorian child; • To explain what life was like for a Victorian child; • To explain what life was like for a Victorian child; • To explain what life was like for a Victorian life was like (e.g. crime and punishment clothing
Sum mer I	Minibeasts Learning about changes over time Life cycles, growth links ordering and sequencing	Nurturing nurses Florence Nightingale, Mary Seacole, Edith Cavell, similarities and differences	Under the Sea The Titanic	Aztec Who were the Aztecs? Aztecs Geographic location Why were the Aztecs so successful?	Tudors Understand the influence of Henry VIII in the Tudor times	Leisure & Entertainment	aspects of Victorian life

Sum mer 2	Dinosaurs Learning about events in the past and changes throughout time		What did the Aztecs achieve?	Explore Kings and Queens of Tudor history Learn about the lifestyle	
	Fossils and Artefacts			of rich and poor Tudors	
				' Tudor diseases, punishment and crime	

Overview is subject to medium term planning and may be subject to change.