

Swallowfield Geography 2024 - 2025

Curriculum Overview

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	My World • My family • Me • My home • Houses • Local area walk • Festivals and celebrations - Diwali and Christmas around the world Seasonal Changes • weather changes in Autumn/winter	Out and About - (Local area and creating maps) • What are the features of a park? • How can I get from my school to the local park? • Explore the local park. • Where are the swings? • What are other parks in the world like? • How can we improve our local park?	Travelling through Time Map Skills Mapping it out: Creating a sketch map of our local area. Planning a route with a map of the local area. View from above: Exploring aerial views. Atlas Skills UK: Atlas Skills: The World	 describe the properties of the Earth's layers; explain how a volcano is formed; describe what happens when a volcano erupts; describe some risks and benefits of living near a volcano; explain why earthquakes occur; explain how tsunamis occur; explain how to keep safe in a tsunami; explain where tornadoes happen 	 Where In the UK? Choose your area to research How does it compare to Woburn Sands Write a travel guide What goes in the area you have researched? How is land used in your chosen area? What are the landscapes like in your chosen area? 	Marvellous Maps Use atlases Identify and use Ordnance Survey symbols Use OS Maps to plan a route in the local area Create a map Identify and use the 8 points on a compass Use six figure grid references	 Amazing Americas Use atlases explain that a continent is a large landmass explain that continents are groups of countries identify some countries in North America identify some countries in South America describe physical features of an area of the Americas describe the climate of an area of the Americas describe the human geography of an area of North America explain what latitude is identify the equator, tropics and poles on a map explain that coordinates pinpoint a geographical location name some wonders of the America

Spring

Traditional tales

 role playing familiar roles within our world

Space

- Our world
- Earth Day
- Recycling
- Climate change
- Maps
- The continents

Around the World

- Learning about England, Africa, Australia and Antartica
- Learning about contrasting countries, similarities and differences in weather
- Tasting foods from different countries
- Using a map
- Using a globe

Mapping

 planning a route around the school and using BeeBots to direct

Seasonal Changes

weather changes in Spring

London

- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- Locate London on a map and describe its location
- Identify and describe landmarks of London
- use compass points and positional direction to navigate between London landmarks
- identify and describe a variety of geographical features in London
- explore seasonal weather patterns in London – collect data for Woburn Sands weather and compare
- plan a trip to London

China

- Where is China: Finding China on a map.
- Exploring China:

 Learning about the culture
- Comparing China and The UK
- Comparing Chinese and British Schools

Land Use

- Draw simple sketch map using major landmarks.
- Identify landmarks using a key.
- Draw a simple sketch map to show buildings in an area.
- Annotate a map to show major landmarks.
- List land uses in urban and rural areas.
- Identify rural and urban areas in the UK.
 Explain what most rural
- Explain what most rural land is used for in the UK.
- Compare two maps.
- Explain why an area is suited to crop or livestock farming

All around the World

- Uses sources to identify countries.
- Locate capital cities
- Discover the key geological features of each continent
- Locate countries on a world map
- Identify continents.

Magnificent Mountains

- Use maps to locate countries and their features
- Locate key mountain ranges
- Identify land mass higher than the UK
- Identify key features of mountains and mountain ranges
- Explore how mountains and ranges are formed
- Explain mountainous climates
- Explore the impact of tourism on Mountains

Rivers, Waterways and Seas of the UK

- KS2 name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and landuse patterns; and understand how some of these aspects have changed over time
- understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- KS2 use maps, atlases, globes and digital/computer mapping to locate countries and describe features studies.

Minibeasts

- noticing and observing skills
- · Climate change and pollination - bees

Dinosaurs

rocks and fossils - where in the world dinosaurs come from

Seasonal Changes

• weather changes in Summer

Africa – Kenya

- Locate Africa on a world map and identify the country of Kenya
- explore the climate and weather of Kenya
- explore the animals of Kenya
- use compass points to navigate around a map
- explore the landscapes of Kenya
- find out about the people and culture of Kenya
- identify similarities and differences between Kenya and London

Oceans and Seas

- Human and Physical Geographical Features Where are our
- seasides? • Features of the

Seaside

- Has the seaside changed over time?
- Exploring a seaside town.
- What is an Island
- Plastic pollution
- **UK Seas and Oceans**
- World Seas and Oceans

Rainforests

- name some countries where rainforests are found.
- label a map to show countries where rainforests are found.
- find the Equator on a map.
- tell you that rainforests are found near the Equator.
- describe what the weather is usually like in a tropical climate.
- name the four layers of a rainforest.
- tell you about the climate in each layer.
- tell you more about one animal living in a rainforest.
- tell you some similarities between the Amazon rainforest and Sherwood Forest.
- tell you some differences between the Amazon rainforest and Sherwood Forest.
- tell you what deforestation means.

Water

- The changing state of water.
- The water cycle.
- Making clouds and rain.
- Treating water
- Flooding.
- Water pollution.

Our Changing World

Describe and

understand key aspects

of human geography,

including: types of

settlement and land

including trade links,

natural resources

use, economic activity

and the distribution of

including energy, food,

Explain how electricity

electricity is generated

Explore renewable and

non-renewable energy

minerals and water.

is generated and

distributed

Identify where

sources

introduce the geographical location of Europe, including its position on the globe

Europe

- Explore the various countries that make up Europe, their names, and their locations on the map.
- Learn about the capital cities of different European countries and their importance.
- famous landmarks in Europe, such as the Eiffel Tower and the Colosseum.
- Study the flags of different European countries, their
- Identify where our food comes from and explore the concept of food miles.
- Understand the importance of conserving food, water and energy supplies
- Understand that access to natural resources varies in different countries

- Discover some of the
- designs, and the symbolism behind them.
- Understand the diverse weather patterns and climate zones found across Europe.
- Explore the physical characteristics of Europe, including mountains, rivers, and coastlines.
- Investigate the different environmental regions in Europe and their unique ecosystems.
- Focus on the trade in Europe, including the history, major industries, and economic integration.