The kinds of Special Educational Needs which are provided for in our school:

As an inclusive school we do not seek to closely define the special educational needs for which we will make provision. Historically we have had success in providing for a wide range of different needs, when budget, resources and availability of expertise has allowed. This has included pupils with:

- Social, Emotional and Mental Health Issues
- Autistic Spectrum Conditions
- Hearing Impairments
- Moderate Learning Difficulties
- Medical needs /Physical needs
- Communication disorders

Children may have special educational needs throughout or at any time during their school career. The SEND Code of Practice identifies the broad Areas of SEND as:

Communication and Interaction
Cognition and Learning
Social, Emotional and Mental Health Difficulties.
Sensory and/or Physical