

Pupils with Additional Needs Being Supported to Keep Themselves Safe

Our PSHE curriculum and wider personal development concepts do address the origins of negative behaviours, including stereotyping, diversity, consent and bullying. These are done in an age appropriate manner. The PSHE page on our website outlines our approach to parents and carers. Respect is taught and reinforced throughout the school in age and developmentally appropriate ways, through our school values. This links with the British values of Mutual Respect, Tolerance and Individual Liberty. Children are encouraged and supported to share feelings, thoughts or worries through age and developmentally appropriate ways through systems in each classroom. Teachers, support staff and Pastoral and SEN teams can work with children, using their specialist training in ASD, Communication Difficulties, Attachment Awareness, SPLD and more to support children in understanding how they should be treated, should treat others and how to communicate for help.