

Identification and Assessment

Children's needs should be identified and met as early as possible through:

- The analysis of data including entry profiles, Foundation Stage Profile scores, whole school pupil progress data,
- Classroom-based assessment, observations and monitoring arrangements. (Cycle of plan, do and review.)
- Following up parental concerns
- Tracking individual children's progress over time,
- Liaison with feeder nurseries or child care providers on transfer
- Information from previous schools
- Information from other services
- Undertaking, when necessary, a more in-depth individual assessment - this may include a range of commercially available assessments, carefully chosen to deliver appropriate, useful information on a pupil's needs. It may include a bilingual assessment where English is not the first language.
- Involving an external agency where it is suspected that a special educational need is significant.