

How will my child's learning needs be assessed, and their progress monitored?

As part of the Assessment and Inclusion cycles, all pupils are set targets to achieve, based on their starting points and staff's knowledge of the child. Parents are invited to 2 whole school parent consultations each year (Autumn and Spring). You can request additional meetings with the class teacher/ SENDCo /KS leader at any other time.

All parents will receive a short, written academic report in Summer term 2.

Data is analysed each term, to evaluate the progress of children on the SEND register, and also those who have taken part in interventions. We may use additional forms of assessment such as Literacy Gold Screening, Toe by Toe, Leuven Scales of Involvement, Hamish and Milo Questionnaires

Children who have an EHC Plan, high level needs top up funding, or Individual Education Plans, have termly reviews. Parents and carers are invited, along with teachers/support staff and any appropriate professionals. You will be invited to discuss progress made and to discuss new targets. One of these each year will be an annual review, at which reports from all professionals involved with your child will be shared and discussed. Both parents/carers and your child will have the opportunity to make a similar contribution. All children will be given the opportunity to attend reviews and/or make a contribution to the review/target setting process in a way appropriate for their development and ability.