

How will my child's learning needs be assessed, and their progress monitored?

As part of the Assessment and Inclusion cycles, all pupils are set targets to achieve, based on their starting points and staff's knowledge of the child.

Data is analysed each term, to evaluate the progress of children on the SEND register, and also those who have taken part in interventions. We may track their learning with Elklan Blanks Assessment, Literacy Gold, the Leuven Scales of Well Being and Involvement.

Children who have an EHC Plan, high level needs top up funding, or IEPs, have termly or half termly reviews depending on their age, needs and how they are progressing in line with the support we are giving them. Parents and carers are invited, along with teachers/support staff and any appropriate professionals. You will be invited to discuss progress made and to discuss new targets. One of these each year will be an annual review, at which reports from all professionals involved with your child will be shared and discussed. Both parents/carers and your child will have the opportunity to make a similar contribution. All children will be given the opportunity to attend reviews and/or make a written contribution to the review/target setting process.

Monitoring and Evaluation

The monitoring and evaluation of the effectiveness of our provision for vulnerable learners is carried out in the following ways:

- Classroom observation by the SENCO, and senior leaders.
- Ongoing assessment of progress made by intervention groups
- Work sampling.
- Teacher interviews with the SENCO
- Informal feedback from all staff.
- Pupil interviews when setting new targets or reviewing existing targets
- Pupil progress tracking using assessment data (whole-school processes)
- Monitoring targets, evaluating pupils' progress.

The effectiveness of support for pupils with SEN, and thus the notion of 'value added' is informed through the school's assessment record keeping and monitoring and evaluation processes.

The governing body will evaluate the success of the education provided for the SEN children by:

- Regular meetings with the SENDCO;
- Classroom observations;
- Discussions with class teachers.