

## Year 2 Medium Term Plan - Summer Term 2024 - Oceans and Seas

SUPPORT - INSPIRE NURTURE - ACHIEVE

| Week                        | English  | Maths                                 | Science                                     | Computing                      | P.E                    | R.E                         | Music  | PSHE                             | Geography   | History | Art and<br>Design   | Design<br>Technology |
|-----------------------------|--|---------------------------------------|---|--------------------------------|------------------------|-----------------------------|--|----------------------------------|---|---------|---|----------------------|
| 1                           | Recounts /<br>Letter Writing                           | Place Value                           | Plants What do plants need to grow?         | Creating<br>pictures<br>Dazzle | Quick Cricket Swimming | Islam: Places of worship    | Charanga:<br>Friendship<br>Song<br>Listen and<br>Appraise    | Jigsaw<br>PSHE:<br>Relationships |   |         | Let's Sculpt  What is a sculpture?  Sculptor: Michelle Reader |                      |
| 2                           | Fantasy<br>Stories<br>The<br>Dreamgiver<br>and The BFG | Subtraction<br>and Problem<br>solving | Plants<br>Life Cycle of<br>a Plant          | Creating<br>pictures<br>Dazzle | Quick Cricket Swimming | Islam: Places<br>of worship | Charanga:<br>Friendship<br>Song<br>Listen and<br>Appraise    | Jigsaw<br>PSHE:<br>Relationships |   |         | Let's Sculpt Sculptor: Jill Townsley                          |                      |
| 3                           | Fantasy<br>Stories<br>The<br>Dreamgiver<br>and The BFG | Multiplication and Division           | Plants What do plants need to stay healthy? | Creating<br>pictures<br>Dazzle | Quick Cricket Swimming | Islam: Places<br>of worship | Charanga:<br>Friendship<br>Song<br>Learn the<br>Song         | Jigsaw<br>PSHE:<br>Relationships |   |         | Let's Sculpt  Sculptor: Brendan Jamison                       |                      |
| 4                           | Information<br>texts<br>Plants                         | Consolidation                         | Plants What do plants need to stay healthy? | Creating pictures Dazzle       | Quick Cricket Swimming | Islam: Places of worship    | Charanga:<br>Friendship<br>Song<br>Learn the<br>Song         | Jigsaw<br>PSHE:<br>Relationships |   |         | Let's Sculpt  Designing 3D  Sea  Sculpture                    |                      |
| 5<br>Assess<br>ment<br>Week | Information<br>texts<br>Plants                         | Word<br>Problems<br>and SATs<br>prep  | Plants                                      | Creating pictures Dazzle       | Quick Cricket Swimming | Islam: Places<br>of worship | Charanga:<br>Friendship<br>Song<br>Learn the<br>Glockenspiel | Jigsaw<br>PSHE:<br>Relationships | Geographical<br>Vocabulary<br>Human and<br>Physical<br>Features |         | Let's Sculpt  Making 3D  Sea  Sculpture                       |                      |



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| 6  | Assessment                                   | Temperature and Mass      | Plants  | Creating<br>pictures<br>Dazzle | Quick Cricket Swimming | Islam: Places<br>of worship | Charanga:<br>Friendship<br>Song<br>Learn the<br>Glockenspiel | Jigsaw<br>PSHE:<br>Relationships | Where are<br>our<br>Seasides?      |             | Let's Sculpt<br>Making 3D<br>Sea<br>Sculpture  |   |
|----|--|---------------------------|---|--------------------------------|------------------------|-----------------------------|--|----------------------------------|------------------------------------|-------------|--|---|
|    | Half Term                                    |                           |   |                                |                        |                             |  |                                  |                                    |             |  |   |
| 7  | Whole<br>School Big<br>Write                 | Measures                  | Living Things<br>and Habitats<br>Living, Dead,<br>Never Alive | Online Safety                  | Athletics<br>Swimming  | Islam:<br>Pilgrimages       | Charanga:<br>Friendship<br>Song<br>Performance               | Jigsaw PSHE<br>Changing Me       | World Oceans Day Plastic Pollution |             | World<br>Oceans<br>Day<br>Plastic<br>Pollution |   |
| 8  | Quest Stories  The Enchanted Wood            | Assessments               | Living Things<br>and Habitats<br>Mrs GREN                     | Coding<br>Purple Mash          | Athletics<br>Swimming  | Islam:<br>Pilgrimages       | Charanga:<br>Reflect,<br>Rewind and<br>Replay                | Jigsaw PSHE<br>Changing Me       | Features of the Seaside            | The Titanic | Father's Day<br>Cards                          |   |
| 9  | Quest Stories  The Enchanted Wood            | Mass                      | Living<br>Things and<br>Habitats<br>Local<br>Habitats         | Coding<br>Purple Mash          | Athletics<br>Swimming  | Islam:<br>Pilgrimages       | Charanga:<br>Reflect,<br>Rewind and<br>Replay                | Jigsaw PSHE<br>Changing Me       | Seasides<br>Past and<br>Present    | The Titanic |  | Cooking and<br>Nutrition<br>Dips and<br>Dippers |
| 10 | Information<br>Texts<br>Plastic<br>Pollution | Statistics                | Living Things<br>and Habitats<br>Micro<br>Habitats            | Coding<br>Purple Mash          | Athletics<br>Swimming  | Islam:<br>Pilgrimages       | Charanga:<br>Reflect,<br>Rewind and<br>Replay                | Jigsaw PSHE<br>Changing Me       | Let's Explore<br>a Seaside<br>Town | The Titanic |  | Cooking and<br>Nutrition<br>Dips and<br>Dippers |
| 11 | Anthony<br>Browne<br>Stories                 | Position and<br>Direction | Living Things<br>and Habitats<br>Familiar<br>Food Chains      | Coding<br>Purple Mash          | Athletics<br>Swimming  | Islam:<br>Pilgrimages       | Charanga:<br>Reflect,<br>Rewind and<br>Replay                | Jigsaw PSHE<br>Changing Me       | Islands<br>Everywhere              | The Titanic |  | Cooking and<br>Nutrition<br>Dips and<br>Dippers |

All curriculum subjects will be covered over the course of the academic year, not necessarily within one term. Please note the above plan is subject to change due to unforeseen circumstances.



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| 12 | Poetry                | Fractions and<br>Geometry     | Living Things<br>and Habitats<br>Under the<br>Sea Food<br>Chains | Coding<br>Purple Mash | Athletics<br>Swimming | Islam:<br>Pilgrimages | Charanga:<br>Reflect,<br>Rewind and<br>Replay | Jigsaw PSHE<br>Changing Me | Seas around<br>the UK |  | Cooking and<br>Nutrition<br>Dips and<br>Dippers |
|----|-----------------------|-------------------------------|--|-----------------------|-----------------------|-----------------------|---|----------------------------|-----------------------|--|---|
| 13 | Using a<br>Dictionary | Maths<br>games/Activit<br>ies | The<br>Environment<br>Climate<br>Change                          | Coding<br>Purple Mash | Athletics<br>Swimming | Islam:<br>Pilgrimages | Charanga:<br>Reflect,<br>Rewind and<br>Replay | Jigsaw PSHE<br>Changing Me | Oceans of the World   |  | Cooking and<br>Nutrition<br>Dips and<br>Dippers |