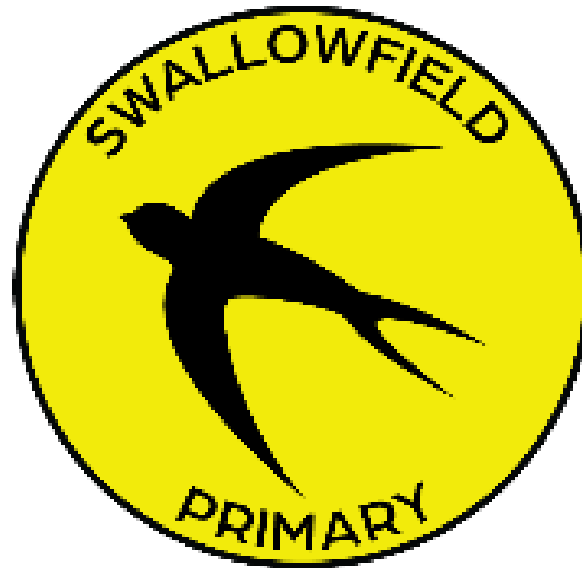


Swallowfield Primary School



Evidencing the use of the PE and Sport Premium funding:

Action Plan 2023/2024

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving our school will be **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We are committed to use our allocation of PE and Sport Premium to make a sustainable impact in the following areas:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Academic Year:	2023/2024
Total Funding Allocation:	£18900(provisional)
Planned Expenditure	£18,900 (provisional)

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

Objective	Key Actions	Allocated funding	Anticipated outcomes / Impact
<ul style="list-style-type: none"> Provide enrichment opportunities to inspire active pupils 	Arrange and manage afterschool enrichment activities run by Superstar Sport.	TBC	Provide an opportunity for new sports and games to be played in school to encourage healthy and competitive activity.
	PGL residential attended by majority of Year 4 children	N/A	Year 4 children experience OAA activities in a residential setting affording opportunities not available in school e.g. climbing, active problem solving and teambuilding.
<ul style="list-style-type: none"> Target pupil premium and least active children throughout the year 	<p>Identify least active children and invite to attend clubs and events as appropriate.</p> <p>Use of PE tracker tool to identify inactivity or lack of opportunity outside school</p> <p>Introduce activity trackers to identify children and times of inactivity.</p> <p>Record to be kept</p>	£495	<p>Pupil confidence improved</p> <p>Promote the concept of regular physical exercise and the importance of exercise</p> <p>To improve children’s fitness levels</p>

<ul style="list-style-type: none"> School wide strategy for daily physical activity lifestyles 	Go Noodle, Super Movers and Cosmic Yoga used daily to provide physical activity and well-being activities inside the classroom	N/A	This will reduce inactive sitting – it will contribute to increased activity and improve concentration as well as mental well-being.
<ul style="list-style-type: none"> To utilise the available space more so that a variety of physical activities can take place at the same time 	Invest in sport and playground equipment to be used recreationally. Review and renew Playground markings including New Building.	£1500 £1500	The pupils are exposed to a variety of regular physical activity during break and lunch times. Opportunities to deliver PE in designated areas are enhanced as the school expands to primary.
<ul style="list-style-type: none"> Continue to raise the profile of the running track 	Timetables to indicate daily running opportunities Friday Mile to be continued.		To improve children’s fitness levels Promote the concept of regular physical exercise and the importance of exercise Encourage children to set personal targets and achieve these

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Recognition of children who have achieved well 	<p>Monthly acknowledgment of children demonstrating excellent skills in sport and leadership qualities through display boards, assemblies and newsletters.</p>	<p>N/A</p>	<p>Profile of individuals exhibiting excellent skills is raised and self-esteem increases</p>
<ul style="list-style-type: none"> Develop older pupils as sports role models. 	<p>Training of year 4 sports leaders and ambassadors.</p> <p>Provision of Energise club for less active specifically targeted.</p> <p>Purchase of Sports Leader T- shirts and bibs to raise their profile within the school</p> <p>Agree with the year 4 teacher clear expectation and routines of their use throughout the day</p>	<p>LC2 Partnership contribution</p> <p>£350</p>	<p>Year 4 leaders can contribute effectively to daily play and school events such as Alternative sports day and Sports day.</p> <p>Children will be able to know when they are helping or supporting others and will allow teacher cooperation.</p>
<ul style="list-style-type: none"> Encourage and structure healthy active play and safe conduct during lunchtimes. 	<p>Encourage implementation of Sun Safety award- drinking water, hats and shade.</p> <p>Use facilities appropriately that encourage healthy, active play.</p> <p>Documentation to parents</p>	<p>£500</p>	<p>Encourage a wider range of games and activities at lunchtimes. Introduce the mid-day supervisor team to a range of approaches to setting up play and increased confidence.</p> <p>Purchase of sufficient, appropriate resources to support allocation.</p>

<ul style="list-style-type: none"> PE display to raise the profile of PE and sport across the school 	<p>PE display regularly updated with photos and information</p> <p>Encourage children and sports ambassadors to write reports of events</p> <p>Include updates on monthly newsletters to parents</p>	N/A	<p>To raise the profile of PE across the school and wider community</p> <p>Children are aware of sport in their school and achievements</p>
<ul style="list-style-type: none"> Engagement of whole school in regular physical activity events 	<p>Maximise opportunities from LC2 sports partnership</p>		<p>Whole school participation in sporting events and challenges</p>

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To provide excellent CPD for teaching staff 	<p>PE Enrichment staff meetings to include:</p> <p>Model lesson demonstrations</p>	<p>Part of LC2 Partnership Contribution</p>	<p>Teacher will have training on areas that will help them to improve the quality of PE delivered in the school.</p>
<ul style="list-style-type: none"> To provide excellent CPD for support staff 	<p>Training to be sourced for support staff to become more effective in PE lessons</p>	<p>£2000</p>	<p>Support staff confidence in contributing to PE lessons is increased.</p>

<ul style="list-style-type: none"> Assessment of all pupils is consistent and regularly undertaken 	<p>To ensure PE is assessed and teacher can make secure judgements, that more pupils achieve greater depth in order to show effective teaching. Moderate teachers assessment documentation and activities</p>	<p>N/A</p>	<p>To ensure effective progress and to ensure the more able pupils are being taught to a high standard.</p>
<ul style="list-style-type: none"> Increase knowledge and up to date understanding of PE initiatives 	<p>Subject leader to attend Active Luton partnership training</p>	<p>£200</p>	<p>High quality CPD accessed by sports specialist and cascaded back to teaching and learning for sustainability in PE</p>

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Provide specialist facilities, training and equipment to allow pupils to access new PE experiences. 	Bikability training session for year 4 pupils. (Maximum of 60 children)	Part of LC2 Sports Partnership Contribution	Children confidence and coordination with playing tennis Children increase discipline, resilience and willingness to tackle challenges – this has the potential to benefit their performance in all areas of the curriculum. Increase the confidence of Year 4 as cyclists.
<ul style="list-style-type: none"> Provide a range of school clubs that involve different sports free. 	Two lots of six-week multi skills (Big Bash Club)	Part of LC2 Sports Partnership Contribution	Children will be able to access a range of sports free and at a subsidised rate.
<ul style="list-style-type: none"> Broaden the experiences of activities available during lunchtimes 	Purchase of additional resources to specifically used at lunchtimes e.g. hoops, throwing and catching games, space hoppers.	£1000	Children enjoy lunchtimes and are fully engaged in a range of activities. Children are able to engage in physical activity inside and outside.

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Provide opportunities for as many pupils as possible, at all ages, to participate in competitive sport. 	<p>Subscribe to School Sports Partnership service including transportation option for Years 1 -4. Extra allocation for transport for Years 5 and 6.</p> <p>Fifteen competitions held locally to be attended</p> <p>Maximise opportunities for participation in inter-school events</p>	£6200	<p>Wider range of pupils participate in Inter/ Intra and County Level competitions in a range of sports activities. Where Covid-19 restrictions allow.</p> <p>Inter-house competitions</p> <p>Whole school sports and athletics competitions</p>
<ul style="list-style-type: none"> Purchase additional resources to facilitate the increased participation in competitive sport 	<p>Basketball Hoops. Football Goals.</p> <p>Additional UKS2 equipment purchases following audit of equipment and advice from PE specialists</p> <p>Replacement of broken /damaged resources as needed</p>	£1000	Children able to safely and effectively use purposeful equipment to support participation.
<ul style="list-style-type: none"> Pupils can identify benefits of working as a team to achieve a common goal. 	Maintenance of the field to ensure that it is suitable for all football matches	N/A	Role of football broadened to encompass the wider community. Build strong and sustainable relationships with other local teams.
<ul style="list-style-type: none"> To increase participations for all aged pupils 	To develop more House Competitions	£500	Development of competitive sport. Increase resilience and determination as a result of regular participation in House Competitions.

