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| **Week** | **English****Macbeth**  | **Maths** | **SPaG** | **Science****Light** | **Computing****Kodu Programming** | **PE** | **RE** | **PHSE** | **Geography** | **History****The Victorians/**  | **Music** | **DT****Felt Phone Cases** | **MFL****French** |
| **1****4.1.24****2 days** | :Baseline AssessmentsComprehension Skills  |  Recap of Autumn Term/ Baseline Assessment |  |  | Code Investigator |  |  |  |  | Introduction to The Victorians |  | **Design Criteria**  | Language Angels Term 2A |
| **2****w/c 8th Jan**  | Play Scripts  | Ratio | Punctuation | How we see | . When and Do Instructions | Football WW2 Dance |  Buddhism  | Dreams and Goals  |  | **Queen Victoria** | “A New Year Carol” | **Designs** | Language Angels Term 2A |
| **3****w/c 15th Jan** | Letter Writing  | Ratio | Punctuation | Light and straight lines | Creating Worlds | Football WW2 Dance |  Buddhism  | Dreams and Goals  |  | Inventions | “A New Year Carol” | **Making a Template** | Language Angels Term 2A |
| **4****w/c 22nd Jan** | Letter Writing  | Algebra  | Subjunctive Form | Shadow formation | Deconstructing Code | Football WW2 Dance |  Buddhism  | Dreams and Goals  |  | Industrial Revolution  | “A New Year Carol” | **Selecting Stitches** | Language Angels Term 2A |
| **5****w/c 29th Jan** | Play Scripts  | Algebra | Subjunctive Form | Shadow experiment – Planning  | Race Track | Football WW2 Dance |  Buddhism  | Dreams and Goals  |  | Railways | “A New Year Carol” | **Step by Step Plan** | Language Angels Term 2A |
| **6****w/c 5th Feb** | Poetic Writing (Highwayman) | Area/ Perimeter/ Volume | Formal/ Informal | Shadow experiment - investigation | Racing Game | Football WW2 Dance |  Buddhism  | Dreams and Goals  |  | What was life like for Victorian Children? | “A New Year Carol” | **Decoration and Fastenings** | Language Angels Term 2A |
| **7****w/c 12th Feb** | Poetic Writing (Highwayman) | Area/ Perimeter/ Volume | Formal/ Informal/Assessments | Shadow experiment - evaluate | Exploring | Football WW2 Dance |  Buddhism  | Dreams and Goals  |  | Summary of Learning |  “A New Year Carol” | Evaluation  | Language Angels Term 2A |

**HALF TERM: 19th Feb – 23rd Feb**

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| **Week** | **English** | **Maths** | **SPaG** | **Science****Light** | **Computing** | **PE** | **RE** | **PHSE** | **Geography** | **History** | **Music** | **Art** | **French** |
| **9****w/c 26th Feb** | Iron Man Persuasive Writing  | Statistics | Subject/ Object | Refraction  | Coding  | Football WW2 Dance |  | Future Plans  | Global Trade |  | “You’ve got a friend” | Illustration Studies | Language Angels Term 2B |
| **10****w/c 4th March** | Iron ManInformation Text | Statistics | Ambiguity  | Exploring Light  | Coding | Football WW2 Dance |  | Future Plans |  Global Trade |  | “You’ve got a friend” | Illustration Studies | Language Angels Term 2B |
| **11****w/c 11th March** | Iron ManInstruction Text | Shape | Hyphenated Compound Words | Assessment of Light | Coding | Football WW2 Dance |  | Future Plans |  Global Trade |  | “You’ve got a friend” | Illustration Studies | Language Angels Term 2B |
| **12****w/c 18th March** | Iron ManRecount | Shape |  Bullet Points |  | Coding | Football WW2 Dance |  Humanism | Future Plans | Global Trade |  | “You’ve got a friend” | Illustration Studies | Language Angels Term 2B |
| **13****w/c 25th March** | Assessment | Fractions/ Decimals/ Percentages | Perfect Form of Verbs to Mark Relationshipsof Time and Cause |  | Coding | Football WW2 Dance |  Humanism | Future Plans | Global Trade |  | “You’ve got a friend” |  | Language Angels Term 2B |