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| Week | **English** | **Maths** | **Science** | | **Computing** | **PE** | **RE** | **PSHE** | **Geography** | **History** | **Music** | **Art and DT** | **French** |
| **1** | Recounts | Consolidation & games |  | |  | Gymnastics  Netball | Buddhism | Dreams and Goals:  Hopes and dreams |  |  | Charanga | Self Portraits | Recap |
| **2** | Beast of Buckingham Palace & story writing | Multiplication and division | Sound | |  | Gymnastics  Netball | Buddhism | Dreams and Goals:  Broken Dreams |  | Anglo-Saxons and Scots – who were they? | Charanga | Julian Opie: All about the artist | My town:  Where do you live? |
| **3** | Beast of Buckingham Palace & story writing | Multiplication and division | Sound | | Internet Safety | Gymnastics  Netball | Buddhism | Dreams and Goals:  Overcoming disappointment |  | What was life like for Anglosaxons? | Sing up | Line portraits: Evaluating examples and exploring tools and techniques | My town:  In my town |
| **4** | Beast of Buckingham Palace & story writing  No more marking writing | Multiplication and division | Sound | | Understanding Networks | Gymnastics  Indoor Athletics | Buddhism | Dreams and Goals:  Creating new dreams |  | Battles and Bloodshed | Charanga | Skill focus;  Learn how to draw line faces and bodies using tracing paper | My town:  Counting in 10s |
| **5** | Beast of Buckingham Palace & story writing | Length and perimeter | Sound | | Understanding Networks | Gymnastics  Indoor Athletics | Buddhism | Dreams and Goals:  Achieving goals |  | Analysing artefacts and Anglo-Saxon culture | Sing up | Creating line art  Creating Wire Bodies with clay | My town:  Counting to 100 |
| **6** | Beast of Buckingham Palace & story writing | Length and perimeter | sound | | Logical Reasoning  Algorithims | Gymnastics  Indoor Athletics | Buddhism | Dreams and Goals:  We did it! |  | Identifying Anglo-Saxon Beliefs | Charanga | Create our own piece inspired by Julian Opie and line art | My town:  My address |
| **7** | Beast of Buckingham Palace & story writing | Assessments | assessment | | Logical Reasoning  Algorithims | Gymnastics  Indoor Athletics | Buddhism |  |  | When the Vikings came | Sing up | Continue creating and evaluate our pieces. | My town:  How do you say…? |
| **Half Term 19th-23rd February** | | | | | | | | | | | | | |
| **7** | **Non-Fiction**  Adverts | Fractions | | Electricity | Microsoft word  500 words | Rounders  Gymnastics | Christianity | Relationships and sex education: Human reproduction | All around the world:  North or south? |  | Charanga | Moving part story books | Let’s go:  Transport |
| **8** | **Non-Fiction**  Persuasive Letters | Fractions | | Electricity | Logical Reasoning  Algorithims | Rounders  Gymnastics | Christianity | Changes in boys and girls | Over and around |  | Sing up | Moving part story books | Let’s go:  How do you go to school? |
| **9** | James and the Giant Peach Playscripts | Fractions | | Electricity | Branching Databases | Rounders  Gymnastics | Christianity | Changing emotions | Top and bottom |  | Charanga | Moving part story books | Let’s go:  Directions |
| **10** | James and the Giant Peach Playscripts | Decimals | | Electricity | Branching Databases | Rounders  Gymnastics | Christianity | Relationships in families | In the tropics |  | Sing up | Mother’s Day Cards | Let’s go:  I like to move it! |
| **11** | James and the Giant Peach Playscripts | Decimals | | Electricity | Introduction to Blogs | Rounders  Gymnastics | Christianity | Where do I come from? | The equator – on the line |  | Charanga | Easter cards | Let’s go:  How do I get to…? |

**Spring Medium Term Plan – Year 4**

***Please note that due to unforeseen circumstances the above may change slightly at short notice.***