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| Week | **English** | **Maths** | **Science** | **Computing** | **PE** | **RE** | **PSHE** | **Geography** | **History** | **Music** | **Art and DT** | **French** |
| **1** | Recounts | Consolidation & games |  |  | GymnasticsNetball | Buddhism | Dreams and Goals: Hopes and dreams |  |  | Charanga | Self Portraits | Recap |
| **2** | Beast of Buckingham Palace & story writing | Multiplication and division | Sound  |  | GymnasticsNetball  | Buddhism | Dreams and Goals:Broken Dreams |  | Anglo-Saxons and Scots – who were they? | Charanga | Julian Opie: All about the artist | My town:Where do you live? |
| **3** | Beast of Buckingham Palace & story writing | Multiplication and division | Sound | Internet Safety | GymnasticsNetball  | Buddhism | Dreams and Goals:Overcoming disappointment |  | What was life like for Anglosaxons? | Sing up  | Line portraits: Evaluating examples and exploring tools and techniques | My town:In my town |
| **4** | Beast of Buckingham Palace & story writing No more marking writing | Multiplication and division | Sound | Understanding Networks | GymnasticsIndoor Athletics | Buddhism | Dreams and Goals: Creating new dreams |  | Battles and Bloodshed | Charanga | Skill focus; Learn how to draw line faces and bodies using tracing paper | My town:Counting in 10s |
| **5** | Beast of Buckingham Palace & story writing | Length and perimeter | Sound  | Understanding Networks | GymnasticsIndoor Athletics | Buddhism | Dreams and Goals: Achieving goals |  | Analysing artefacts and Anglo-Saxon culture | Sing up  | Creating line artCreating Wire Bodies with clay | My town:Counting to 100 |
| **6** | Beast of Buckingham Palace & story writing | Length and perimeter | sound | Logical ReasoningAlgorithims | GymnasticsIndoor Athletics | Buddhism | Dreams and Goals: We did it!  |  | Identifying Anglo-Saxon Beliefs | Charanga  | Create our own piece inspired by Julian Opie and line art | My town:My address |
| **7** | Beast of Buckingham Palace & story writing | Assessments | assessment | Logical ReasoningAlgorithims | GymnasticsIndoor Athletics | Buddhism |  |  | When the Vikings came | Sing up | Continue creating and evaluate our pieces. | My town:How do you say…? |
| **Half Term 19th-23rd February**  |
| **7** | **Non-Fiction**Adverts | Fractions | Electricity  | Microsoft word500 words | RoundersGymnastics | Christianity | Relationships and sex education: Human reproduction | All around the world: North or south? |  | Charanga | Moving part story books | Let’s go: Transport |
| **8** | **Non-Fiction**Persuasive Letters | Fractions | Electricity  | Logical ReasoningAlgorithims | RoundersGymnastics | Christianity | Changes in boys and girls | Over and around |  | Sing up  | Moving part story books | Let’s go: How do you go to school? |
| **9** | James and the Giant Peach Playscripts | Fractions | Electricity  | Branching Databases | RoundersGymnastics | Christianity | Changing emotions | Top and bottom  |  | Charanga | Moving part story books | Let’s go: Directions |
| **10** | James and the Giant Peach Playscripts | Decimals | Electricity  | Branching Databases | RoundersGymnastics | Christianity | Relationships in families | In the tropics |  | Sing up  | Mother’s Day Cards | Let’s go: I like to move it! |
| **11** | James and the Giant Peach Playscripts | Decimals | Electricity  | Introduction to Blogs | RoundersGymnastics | Christianity | Where do I come from? | The equator – on the line |  | Charanga  | Easter cards | Let’s go: How do I get to…? |

**Spring Medium Term Plan – Year 4**

***Please note that due to unforeseen circumstances the above may change slightly at short notice.***