

**Swallowfield Science**

**Curriculum Overview**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Reception** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
|  Autumn 1 | **Material** **Changes** | **Seasonal Observations****Human Body** | **Animals needs for survival****Humans** | **Skeletons****Nutrition and Diet** | **Group and Classify Living Things** | **Earth and Space** | **Living Things and Their Habitats**  |
|  Autumn 2 | **Seasonal****Observations** | **Materials** | **Materials** | **Rocks** | **States of Matter**  | **Forces** | **Electricity**  |
| Spring 1 | **Animals** | **Animals** | **Plants (Light and Dark)** | **Fossils and Soils** | **Sound** | **Properties of Materials** | **Light** |
| Spring 2 | **Minibeasts** | **Caring for the Planet** | **Living Things and Their Habitats**  | **Light** | **Electricity** | **Changes of Materials** | **The Circulatory System****Diet, Drugs and Lifestyle** |
| Summer 1 | **Plant Growth** | **Plants and Growth** | **Plants (Bulbs and Seeds)** | **Plants** | **Habitats and Data Collection** | **Living Things and Their Habitats**  | **Variations and Adaptations** |
| Summer 2 | **Forces** | **Growing and Cooking** | **Growing up****Wildlife**  | **Forces and Magnets**  | **The Digestive System****Food Chains** | **Animals Including Humans** | **Fossils**  |

Please note is subject to change.