

**Swallowfield Science**

**Curriculum Overview**

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|  | **Reception** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| Autumn 1 | **Material**  **Changes** | **Seasonal Observations**  **Human Body** | **Animals needs for survival**  **Humans** | **Skeletons**  **Nutrition and Diet** | **Group and Classify Living Things** | **Earth and Space** | **Living Things and Their Habitats** |
| Autumn 2 | **Seasonal**  **Observations** | **Materials** | **Materials** | **Rocks** | **States of Matter** | **Forces** | **Electricity** |
| Spring 1 | **Animals** | **Animals** | **Plants (Light and Dark)** | **Fossils and Soils** | **Sound** | **Properties of Materials** | **Light** |
| Spring 2 | **Minibeasts** | **Caring for the Planet** | **Living Things and Their Habitats** | **Light** | **Electricity** | **Changes of Materials** | **The Circulatory System**  **Diet, Drugs and Lifestyle** |
| Summer 1 | **Plant Growth** | **Plants and Growth** | **Plants (Bulbs and Seeds)** | **Plants** | **Habitats and Data Collection** | **Living Things and Their Habitats** | **Variations and Adaptations** |
| Summer 2 | **Forces** | **Growing and Cooking** | **Growing up**  **Wildlife** | **Forces and Magnets** | **The Digestive System**  **Food Chains** | **Animals Including Humans** | **Fossils** |

Please note is subject to change.