



	Communication & Language	Physical Development	Personal, Social and Emotional Development	Literacy	Maths	Understanding Of The World	Expressive Arts and Design	Festivals/Other
<p><b>Week 1</b> WB: 31<sup>st</sup> Oct Supertato</p>	<p>Speaking in full sentences</p> <p>Responding to questions</p> <p>Learning new Vocabulary: pumpkin, blend, taste, spice, mixture, stir, vegetable, seed.</p> <p>Remember and talk about what happens in a story</p>	<p>Busy Fingers – every day</p> <p>Dough Disco – every day</p> <p>Squiggle Whilst You Wiggle – X3 per week.</p> <p>PE – Superhero Dance- moving in time to the music</p> <p>Self Help Skills: Putting on your own coat and zipping it up.</p>	<p>Jigsaw - What am I good at?</p> <p>Understand something I am good at and everyone is good at different things.</p>	<p>Phonics – Recalling Set 1 sounds</p> <p>Oral Blending c-a-t = cat</p> <p>Forming letters using a pencil</p> <p>Writing an initial sound as a label for a word – labelling the vegetables – filling in initial sounds – Evil Pea has stolen the letters can we write them in?</p>	<p>Numbers 1-5 More and less</p>	<p>Save the frozen vegetables from evil pea – melting experiment</p> <p>Where do seeds come from? Exploring inside vegetables and looking at different seed types</p>	<p>Vegetable printing</p> <p>Observational drawing of vegetables</p>	<p>INSET Day Monday 30<sup>th</sup> October</p>

	Communication & Language	Physical Development	Personal, Social and Emotional Development	Literacy	Maths	Understanding Of The World	Expressive Arts and Design	Festivals/Other
<p><b>Week 2</b> WB: 5<sup>th</sup> Nov Bonfire Night</p>	<p>Remember and talk about what happens in a story</p> <p>Understands how to listen carefully and why listening is important</p> <p>Engage in story times and non-fiction books</p> <p>Learn new vocabulary: Super hero, power, ability, villain, parliament, explosion, plot</p>	<p>Busy Fingers – every day</p> <p>Dough Disco – every day</p> <p>Squiggle Whilst You Wiggle – X3 per week.</p> <p>PE – Superhero Dance-creating a superhero character.</p> <p>Self Help Skills: Putting on your own coat and zipping it up.</p>	<p>Jigsaw - I’m Special, I’m Me!</p> <p>-being different makes us special</p>	<p>Phonics – Recalling Set 1 sounds</p> <p>Oral Blending c-a-t = cat</p> <p>Forming letters using a pencil</p> <p>Writing an initial sound as a label for a word –</p> <p>Watching a Firework display and making a words list</p>	<p>Circles and triangles</p>	<p>The historic story of Guy Fawkes</p>	<p>Bonfire Night splatter paintings</p> <p>Junk model rockets</p>	<p>Bonfire Night</p>

	Communication & Language	Physical Development	Personal, Social and Emotional Development	Literacy	Maths	Understanding Of The World	Expressive Arts and Design	Festivals/Other
<p><b>Week 3</b>                      WB: 13<sup>th</sup>                      Nov                      Fire Service</p>	<p>Follow instructions</p> <p>Develop social phrases</p> <p>Learn new vocabulary:                      Fire engine, fire, blaze, hose, equipment, rescue, uniform.</p>	<p>Busy Fingers – every day</p> <p>Dough Disco – every day</p> <p>Squiggle Whilst You Wiggle – X3 per week.</p> <p>PE – Diwali Dance- moving in time to music</p> <p>Self Help Skills: Peeling/opening your own fruit/snack</p>	<p>Jigsaw - Families- we are all different but the same in some ways.</p>	<p>Phonics – Recalling Set 1 sounds</p> <p>Oral Blending c-a-t = cat</p> <p>Forming letters using a pencil</p> <p>Spelling and writing a CVC word</p>	<p>Positional language and spatial reasoning</p>	<p>Visit from the fire service at school – explore a fire engine and learn about the job and equipment</p> <p>Diwali</p>	<p>Salt dough Diwa lamps</p>	<p>Diwali</p>

	Communication & Language	Physical Development	Personal, Social and Emotional Development	Literacy	Maths	Understanding Of The World	Expressive Arts and Design	Festivals/Other
<p><b>Week 4</b>                      WB: 20<sup>th</sup>                      Nov                      Doctors</p>	<p>Speaking in full sentences</p> <p>Responding to questions</p> <p>Learning new Vocabulary: Doctor, Nurse, Hospital, surgery, equipment, stethoscope, syringe, bandage, thermometer.</p>	<p>Busy Fingers – every day</p> <p>Dough Disco – every day</p> <p>Squiggle Whilst You Wiggle – X3 per week.</p> <p>PE – Superhero Dance- how can you travel like a superhero?</p> <p>Self Help Skills: Peeling/opening your own fruit/snack</p>	<p>Jigsaw - Homes- why my home is special to me</p>	<p>Phonics – Recalling Set 1 sounds</p> <p>Oral Blending c-a-t = cat</p> <p>Forming letters using a pencil</p> <p>Spelling and writing a CVC word</p>	<p>Composition of 4 and 5</p>	<p>Visit from a Nurse to show equipment and talk about her role.</p>	<p>Cotton bud, recycled packing skeleton art</p> <p>Playdough and cotton buds- make an xray</p> <p>Syringe painting and colour mixing</p>	

	Communication & Language	Physical Development	Personal, Social and Emotional Development	Literacy	Maths	Understanding Of The World	Expressive Arts and Design	Festivals/Other
<p><b>Week 5</b>                      WB: 27<sup>th</sup>                      Nov                      Dentists</p>	<p>Speaking in full sentences</p> <p>Responding to questions</p> <p>Learning new Vocabulary: Dentist, oral hygiene, toothbrush, plaque, toothpaste</p>	<p>Busy Fingers – every day</p> <p>Dough Disco – every day</p> <p>Squiggle Whilst You Wiggle – X3 per week.</p> <p>PE – Superhero Dance- show expression when I’m dancing.</p> <p>Self Help Skills: Managing your own belongings</p>	<p>Jigsaw – Making Friends- how to be a kind friend.</p> <p>Teeth models, shaving foam and brushes to model brushing teeth</p>	<p>Phonics – Recalling Set 1 sounds</p> <p>Oral Blending c-a-t = cat</p> <p>Forming letters using a pencil</p> <p>Spelling and writing a CVC word</p> <p>Ordering a sequence of events – steps to brush your teeth.</p>	<p>4 and 5 including more and less</p>	<p>Visit from a local dentist to discuss importance of dental hygiene</p>	<p>Toothbrush printing and painting to make marks</p> <p>Christmas Concert Songs</p>	

	Communication & Language	Physical Development	Personal, Social and Emotional Development	Literacy	Maths	Understanding Of The World	Expressive Arts and Design	Festivals/Other
<p><b>Week 6</b> WB: 4<sup>th</sup> Dec Winter</p>	<p>Learning new Vocabulary: Dentist, oral hygiene, toothbrush, plaque, toothpaste</p> <p>Using descriptive language</p> <p>Responding to questions</p> <p>Understand how and why questions using the word because to explain understanding</p>	<p>Busy Fingers – every day</p> <p>Dough Disco – every day</p> <p>Squiggle Whilst You Wiggle – X3 per week.</p> <p>PE – Superhero Dance- move at different speeds.</p> <p>Self Help Skills: Managing your own belongings</p>	<p>Jigsaw - Standing up for yourself- Please don't do that, I don't like it.</p>	<p>Phonics – Recalling Set 1 sounds</p> <p>Oral Blending c-a-t = cat</p> <p>Forming letters using a pencil</p> <p>Spelling and writing a CVC word</p> <p>Labelling a snowman picture</p>	<p>Shapes with 4 sides</p>	<p>Making bird feeders – impact of winter on wildlife</p>	<p>Xmas performance rehearsals</p> <p>Winter collages</p> <p>Origami snowflakes</p> <p>Christmas concert songs</p>	

	Communication & Language	Physical Development	Personal, Social and Emotional Development	Literacy	Maths	Understanding Of The World	Expressive Arts and Design	Festivals/Other
<p><b>Week 7</b> WB: 11th Dec Xmas</p>	<p>Speaking in full sentences</p> <p>Responding to questions</p> <p>Learning new Vocabulary: Bible, Christian, Celebration, Nativity, Jesus,</p>	<p>Busy Fingers – every day</p> <p>Dough Disco – every day</p> <p>Squiggle Whilst You Wiggle – X3 per week.</p> <p>PE – Superhero Dance- making an ending to their dance.</p> <p>Self Help Skills: Putting on your own shoes and socks</p>		<p>Phonics – Recalling Set 1 sounds</p> <p>Oral Blending c-a-t = cat</p> <p>Forming letters using a pencil</p> <p>Spelling and writing a CVC word</p> <p>Writing a card – To....Love from...</p>	<p>Sequencing events and introducing early time</p>	<p>Learning about the Biblical story of the birth of Jesus</p>	<p>Christmas cards</p> <p>Christmas decorations</p>	<p>Reception Carol Concert – Tuesday 12<sup>th</sup> Dec</p>

	Communication & Language	Physical Development	Personal, Social and Emotional Development	Literacy	Maths	Understanding Of The World	Expressive Arts and Design	Festivals/Other
<p><b>Week 8</b> WB: 18<sup>th</sup> Dec Xmas</p>	<p>Speaking in full sentences</p> <p>Responding to questions</p>	<p>Busy Fingers – every day</p> <p>Dough Disco – every day</p> <p>Squiggle Whilst You Wiggle – X3 per week.</p> <p>PE –</p> <p>Self Help Skills: Putting on your own shoes and socks</p>	<p>Jigsaw -</p>	<p>Phonics – Recalling Set 1 sounds</p> <p>Oral Blending c-a-t = cat</p> <p>Forming letters using a pencil</p> <p>Spelling and writing a CVC word</p> <p>Writing a Xmas List using plausible phonics spellings</p>	<p>Consolidation week of autumn term learning</p>	<p>Christmas cooking - gingerbread</p>	<p>Making Christmas tree decorations</p>	<p>Term ends 20<sup>th</sup> Dec</p>