Swallowfield Primary School

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023



Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£ N/A
Total amount allocated for 2021/22	£ 18,280
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ N/A
Total amount allocated for 2022/23	£ 18,033
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 18,033

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	N/A
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No





Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £18333	Date Updated:	25 th July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation:		
that primary school pupils undertake	e at least 30 minutes of physical activ	ity a day in scho	01	27.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
consolidate through practice:				
To support all children to develop a healthy and active lifestyle	Analysis of activity levels of pupils and targeted programme of intervention	LLSSP Membership	Identified pupils having access to club Increase self-confidence and fitness levels for those that attended	Yearly Programme
Offering all Year 4 Pupils Bikeability training (Level 1)	Use LLSSP Links to provide training in this essential life skill	£1425 LLSSP Membership	By the time pupils will have been offered training in this skill	Yearly Programme
Offer all girls the opportunity to engage in the Girls Active programme	Targeted intervention programme designed to address the national imbalance of activity levels between boys and girls, using the Girls FA and Disney Active Play through storytelling resources	LLSSP Membership	Children develop skills that illustrate progression throughout the year groups and key stages	Yearly Programme
School Games Sport Specific training programme/coaching	Upskilling pupils and staff within a series of School Games events – preparing the teams for School Games Level 2 Experience	LLSSP Membership	Children develop skills that illustrate progression throughout the year groups and key stages	Yearly Programme
Year 4 Young Leaders (Top UP) are being developed	Use LSSP links to provide Level 1 School Games event management training and support.	LLSSP Membership	Children take a lead role in the planning and delivery of Intra School events for their peers or younger year groups. They develop organisational and communication skills and increase levels of self confidence	Yearly Programme
Year 4 Young Leaders (Training) are being developed	Year 4 children are selected to become Young Leaders	LLSSP Membership		Yearly Programme









To provide opportunities to create a more active curriculum across all subjects.		£3600	Investment in resources to sustain provision
	 Infrastructure - £1200 Multi Hub Curriculum Access -£700 Onsite installation & 1st4Sport Staff Training - £500 X2 days orienteering experience £1200 		

Key indicator 2: The profile of PESSP/	A being raised across the school as a t	ool for whole scl	nool improvement	Percentage of total allocation:
				36.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps
• • • • • • •	Encourage staff to engage in PE and School Sport CPD support provided by LLSSP	LLSSP Membership £1425	The school has received a range of curriculum support and staff have a greater awareness of opportunities to self-develop.	Yearly Programme
Designated Intra School Games event, with a high proportion of school staff involved in the event	Encourage staff to engage in the event and ensure staff feel valued for doing so.	LLSSP Membership	High participation of children in the School Games Intra School Event High level of pupil engagement at Intra School Events	Yearly Programme
	Year 4 children to apply for Young Leader program LLSSP staff to support the implementation of the programme, School Staff to take on day to day operational management of programme.	LLSSP Membership	Children to take a lead role during break and lunchtime (Supported by School Staff)	Yearly Programme





	The School has maintained its previous year's	LLSSP	As the school received School Games Mark	Yearly Programme
of School Games Mark Status	level	NA sussils sussils to	Platinum in 21/22 – This is valid for 2 year until 22/23.	
			22/23 School Games Mark:	
and engaged during lunchtimes	Use of external sports coaches to support games and activity levels across KS1 and KS2 at lunchtimes.		5 5 5	Use of Young leaders to continue to support activity levels at lunchtimes.

Key indicator 3: Increased confidence,	knowledge and skills of all staff in te	eaching PE and sp	ort	Percentage of total allocation:
				6.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the quality of teaching across the school in PE and School Sport	Use LLSSP links to support CPD training for whole school staff	LLSSP Membership £475	Staff to be more confident in a range of teaching a range of sports and physical activities.	Yearly Programme
To ensure all staff have the knowledge and skills to support high quality PE teaching		£495	All staff using the resource, facilitating high quality activity, progression of skills and outcomes.	Yearly programme
Ensure PE Leader is in possession of the most up to date knowledge and information	Attendance at PE Leaders conference May 2023	£180	engage and network with other PE leads.	Annual event – engage with provider of new and enhanced sporting activities





Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 25.5%	
Intent	Implementation Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range and availability of sports and activities on offer to children outside the curriculum time,	Provide a comprehensive list of activities available to the pupils throughout the year linked with LLSSP delivering - Young Leaders - Bikeability - Energise Club - Girls Active - School Games Intent Sports School Games Intra Events	LLSSP Membership £950	Increased participation in the allocated area. Pupils have the opportunity to learn, develop and excel within a range of different sporting and physical opportunities. 42 Year 5 children completed Level 2 Bikeability 45 children completed Level 1 Bikeability Pupils develop basic life skills and obtain certificates in bike safety.	Yearly Programme
To provide additional opportunities for children to experience new physical education experiences	Indian Dancing workshop arranged	£1000	Whole school participation – all children were able to learn individual key skills and movement techniques.	One -off event to introduce children to new dancing style
Ensure children have access to appropriate resources to support additional participation both in lessons and during recreational periods. To improve the range of equipment available for children as we transition from lower school to primary.	Resources purchased: Netball Tennis Athletics Football Goals	£964 £1760	Age appropriate resources to support an engaging provision and offer opportunities above and beyond lesson time.	High quality resources, durable and flexible construction.





Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
Intent	Implementation			3.9%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintaining a variety of out of school competitions at local LLSSP level, and county level	As schools recovered from the Pandemic – The School attended as many School Games events as possible during this recovery period	LLSSP Membership £475	Increased confidence and self- esteem for pupils Sense of pride in pupils representing school %. of School Games Events Attended. 22/23: For Years 1-4 85%	Yearly Programme
Extend the Intra school competition programme	Engage Young Leaders and staff to develop Personnel Challenges	LLSSP Membership	Increase % of children able to participate	
nhance the profile of the school in intra- chool and school games activities	Purchase of new school sports kit for external events.	£250 contribution (part funded by sponsorship)	Increased confidence and self- esteem for pupils Sense of pride in pupils representing school	Range of sizes purchased to support transition from lower to primary

Signed off by	
Head Teacher:	Kim Brewer
Date:	25 th July 2023
Subject Leader:	Helen Woodman
Date:	25 th July 2023
Governor:	George Foy
Date:	25 th July 2023



