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| **Week** | **English** | **SPaG** | **Maths** | **Science** | **Computing** | **PE** | **RE** | **PHSE** | **Geography** | **History** | **Music** | **Art**  | **French** |
| **1** | RecountThe Danger Gang – Inference/ Comprehension | Singular/ Plural Nouns | Place Value | What causes sound? | Writing for different audiences | SwimmingTag Rugby | Introduction to Buddhism | Getting to know you | See Autumn 2. | Anglo-saxonsAnd Celts- who were they? | Singup practising songs. | PaintingSelf-Portraits | Recap Y3 French |
| **2** | The Danger Gang - Letter Writing | Pronouns | Place Value | How does sound travel? | Writing for different audiences | SwimmingTag Rugby | Buddhism Who and where? | Acting responsibly |  | Anglo-saxonsAnd Celts-Life for the Anglosaxons | ‘Mamma mia’ – learning to sing the song. | Landscapes | Recap Y3French |
| **3** | The Danger Gang - Letter Writing | Standard English | Place Value | Comparing speed of sound and light | Writing for different audiences | SwimmingTag Rugby | Buddhism Main beliefs | Risk, Hazards and danger |  | Anglo-saxonsBattles and Bloodshed | ‘Mamma mia’ – Learning to play Glockenspiels | Landscapes | Instructions |
| **4** | The Danger Gang - Descriptive writing | Compound Words | Place Value | High and low pitched sounds | Writing for different audiences | SwimmingTag Rugby | BuddhismSpecial Places | Doing the right thing under pressure |  | Anglo-saxonsAnd Celts-Analysing artefacts and culture | ‘Mamma mia’Learning to play Glockenspiels | Landscapes | NumbersTo 20 |
| **5** | The Danger Gang - | Adverbs To Express Time and Cause | Addition and subtraction | How sounds travel through solids, liquids and gases | Writing for different audiences | SwimmingTag Rugby | BuddhismSpecial Festivals | Staying safe around railways |  | Anglo-saxonsAnd Celts – Beliefs and Gods | ‘Mamma mia’Learning to play Glockenspiels | Landscapes | Locations to school |
| **6** | The Danger Gang - Book Review | Assess & Review | Addition and subtraction | Protecting your ears from sound | Writing for different audiences | SwimmingTag Rugby | BuddhismHoly Book | Dangerous substances |  | Anglo-saxonsAnd Celts- Then the Vikings came | ‘Mamma mia’Learning to play Glockenspiels | Landscapes | Y4 Phonemes |
| **7**  | The Danger Gang - Book Review | Assess & Review | Assessment | Assessment | Assessment | SwimmingTag Rugby | BuddhismSymbols and Meanings | First Aid Advice |  | Anglosaxons and Celts – a review | ‘Mamma mia’Learning to play Glockenspiels | Landscapes | Recap of learning so far. |

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| **Week** | **English** | **Maths** | **Science** | **Computing** | **PE** | **RE** | **PHSE** | **Geography** | **History** | **Music** | **DT** | **French** |
| **8** | The Danger Gang – Letter writing, | Perimeter | Electricity – simple series circuit | Powerpoints | Greatest Showman DanceNetball | Christianity | Bullying | What’s it like in Whitby? Where is Whitby? |  | Christmas related activities | Viking Longboat | Months of the year |
| **9** | The Danger Gang – Letter writing, | Perimeter | How electricity is transported | Powerpoints | Greatest Showman DanceNetball | Christianity | Disputes and Conflicts | What’s it like in Whitby? Landscape in Whitby |  |  | Viking Longboat | Weather |
| **10** | The Danger Gang – Inference/ Comprehension skills | Multiplication | Understand the series of parallel circuits | Powerpoints | Greatest Showman DanceNetball | Christianity | Positive relationships | What’s it like in Whitby?How is land used?  |  |  | Viking Longboat | Days of the week |
| **11** | Christmas picture book | Multiplication | Conductors  | Powerpoints | Greatest Showman DanceNetball | Christianity | Differences and similarities  | What’s it like in Whitby? What goes on in Whitby? |  |  | Viking Longboat | Year 4 phonemes |
| **12** | Christmas picture book | Multiplication | Insulators | Powerpoints | Greatest Showman DanceNetball | Christianity | Recognising others’ feelings  | What’s it like in Whitby? A travel guide |  |  |  | Self assessment and review. |
| **13** | Coming home poetry | Multiplication | Basic parts of a circuit  | Powerpoints | Greatest Showman DanceNetball | Christmas Story  |  | What’s it like in Whitby? Comparing Whitby  |  |  |  | Traditional French Christmas Songs |
| **14** | Assessment | Assessment | Safety with electricity  | Powerpoints | Greatest Showman DanceNetball | Christmas Story |  | What’s it like in Whitby? Ending our topic |  |  |  | Traditional French Christmas songs |