

## Swallowfield Lower School

Our vision is Support. Nurture. Inspire. Achieve

We are committed to working in partnership with our families and community. The children are supported by dedicated parents, staff and governors and by working together we can ensure that all the children achieve their very best.

We are an inclusive school and we try to ensure that we know all our pupils really well. Every child matters at Swallowfield and we value children for all their different strengths and qualities.

Each month we will focus on one aspect of our vision. This month is Support. Two of the many ways we support our children and our families are through our Pastoral care and SEND (Special Educational Needs and Disability) provision.

Pastoral - At its simplest, pastoral care is the provision a school makes to ensure the physical and emotional welfare of pupils. It is the essential foundation upon which learning can take place. At Swallowfield we have a dedicated Pastoral Lead who teaches in our Reception year to get to know the children early on and continues to support any child that needs time to talk throughout the school years. She has been trained to use a variety of methods and resources.

SEND Provision - Many children will at some time in their educational career encounter difficulties in their learning. Early identification is important. Our SEND Co-ordinator liaises closely with our Busy Bees pre-school and teaches sessions in Reception to ensure we know all our children as they join our school.

We also invest in a high number of learning support staff who are allocated to year groups to support children in their learning and wellbeing.

If you wish to join our Swallowfield family and are considering applying for a place at Swallowfield Lower School or Busy Bees Pre-School, we will be happy to show you and your child/children around with a personal tour.

Please contact the school on 01908 582101, email <u>office1@swallowfieldlowerschool.co.uk</u> or visit our website at <u>swallowfieldlowerschool.co.uk</u>

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