EYFS Medium Term Plan – Spring Term 2 2022

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| Week Commencing | Communication and Language | Physical Development | PSED | Literacy | Mathematics | Understanding the World | Expressive Art and Design | Roleplay/ Imaginative Play |
| Week 1  21st February | Listen to other people’s talk with interest, but can easily be distracted by other things. | Fit themselves into spaces, tunnels, dens,  large boxes  Kick, throw,  Catch balls | Notice and ask questions about differences such as skin colour types of hair gender special needs and disabilities. | Add some marks to their drawings, which they give meaning to. | Take part in finger rhymes with numbers | Notice differences between people | Start to develop pretend play, pretending that one object represents another. | The Zoo |
| Week 2  28th Feb | Ask questions to find out more and to check they understand what has been said to them. | Start taking part in some group activities  Remember sequences and patterns in movement/  dance | Safely explore emotions beyond their normal range through play and stories. | Form lower-case and capital letters correctly. | Experiment with their own symbols and marks to represent numbers | Talk about different countries | Create closed shapes with continuous lines and begin to use these shapes to represent others. | The Circus |
| Week 3  7th March | Retell a story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. | Develop overall body strength in dance, gymnastics, sport, swimming | Show confidence in new social situations. | Write letters accurately. | Compare amounts saying lots or more | Show an interest in different occupations | Play instruments with increasing control to express their feelings and ideas. | Space |
| Week 4  14th March | Use talk to organise themselves and their play: “Let’s go on a bus… you sit there… I’ll be the driver.” | Combine different movements with ease and fluency  Explore different materials and tools | Develop friendships with other children. | Recognise words with the same initial sound, such as money and mother | Talk about patterns around them e.g. stripes, pointy spotty and blobs | What can we see outside? | Make rhythmical and repetitive sounds. | Dinosaur Cove |
| Week 5  21st March | Develop social phrases | Be increasingly independent in getting dressed and undressed eg coats/zips | Talk about their feelings using words such as happy, sad or worried. | Add some marks to their drawings, which they give meaning to. | Compare quantities using language such as more than and fewer than | Explore natural materials inside and outside | Sing the melodic shape of familiar songs. | Springtime |
| Week 6  28th March | Use a wider range of vocabulary. | Develop skills they need such as  Lining up and queuing  Meal times  Personal hygiene | Safely explore emotions beyond their normal range through play and stories. | Form lower-case and capital letters correctly. | Understand the one more/one less than relationship between consecutive numbers. | What can we see outside? | Sing in a group or on their own increasingly matching the pitch and following the melodic shape. | Meet the Mini Beasts/ Easter |