



Swallowfield History Three i Statement

History develops children's understanding of Britain's past and that of the wider world.

Intent

(What we want to achieve)

The schools main objectives within the subject is to promote teaching and learning in accordance with the requirements of the National Curriculum.

- Children will develop their understanding of chronology, and the impact these societies and individuals have had on the way we live today.
- History teaching will stimulate their curiosity to learn about the past. It will encourage them to develop questions, use available sources carefully, think critically and develop their own perspective and judgment.
- Children will learn about citizenship, economic awareness, environmental education and health education when exploring these subjects.

Implementation

(How we are going to do it)

Teaching of History will be planned in accordance with the schools topics. There will be subject specific teaching throughout the topics, ensuring that all the required History objectives are covered by the end of the applicable key stage. This will ensure that children's knowledge of History will be developed, through the topic work, stand-alone units and subject specific teaching. Programs of study will be followed in accordance to the Programs of Study for KS1 and KS2 in the National Curriculum (2014).

History theme days are held to enhance the children's learning with workshops led by history specialists. Artefacts and books to support teaching are obtained from The Milton Keynes Museum.

The children can take part in a variety of school trips as we consider them to be an important factor in contributing to children's understanding of the subjects. Visits are made on foot, by coach or by train to places of interest whenever possible, with explicit links to topics planned into the occasions.

Liason is carried out between the pyramid of lower school, along with Fulbrook Middle School to ensure that the curriculum is mapped with no overlap of topics, to ensure children's experiences contribute and extend to learning carried out after Swallowfield Lower School.

Impact

(Evaluation of success)

Children are able to review their successes in achieving the lesson objectives and are actively encouraged to identify their own areas of development.

We measure the impact of our curriculum through the following methods:

- Learning walks and professional dialogue with teachers.
- Accessing children's understanding of topic linked vocabulary before and after the 'knowledge and skills' have been taught.
- Teachers key observations, assessments and next steps noted on marking feedback sheets for each unit of work.
- Images and videos of the children's practical learning
- Interviewing pupils about their learning (pupil voice)
- Moderation staff meetings where pupil's books are scrutinised and there is an opportunity for dialogue between teachers to discuss the learning and teaching in their class.