EYFS Medium Term Plan – Autumn Term 2 2021

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Week Commencing | Communication and Language | Physical Development | PSED | Literacy | Mathematics  | Understanding the World | Expressive Art and Design | Roleplay/ Imaginative Play | Special Events |
| Week 1(1/11/21)Goldilocks | Listen to stories Understand the use of objects | Climb Confidently | Become more outgoing with unfamiliar people in the safe context of the setting | Join in with repeated refrains | Recite numbers past 5 | Talk about similarities and differences between me and others | Use all their senses when exploring natural materials. | Goldilocks House | 5th Nov Bonfire NightWed – Porridge Day |
| Week 2(8/11/21)Red Riding Hood | Listen to storiesJoin in with repeated refrains | Use one handed tools and equip | Play with increasing confidence on own and with other children | Enjoy sharing books with an adult | Compose and decompose shapes make new shapes | Exploring natural materials-look and talk about what we find in the garden  | Talk about what they see using a wide vocabulary. | Red Riding hood – grandma’s house | Children In need day – 12th  |
| Week 3(15/11/21)Gingerbread Man | Listen to storiesListen and use more complex sentences | Small motor skills | Begin to be aware of our own feelings  | Stop and suggest rhymes | Count beyond 10  | Recognise and describe special times and events  | Use all their senses when exploring natural materials. | Gingerbread man’s house - kitchen | All Week National Nursery Rhyme WeekAnti-Bully week15th Nov |
| Week 4(22/11/21)Jack and the Beanstalk | Listen to stories | Use one handed tools and equip | Talk about and show others concern  | Ascribe meanings to marks they make. | Climb and squeeze selves into different types of spaces | Talk about different jobs people do | Talk about what they see using a wide vocabulary. | Jacks house with beanstalk numbers | Furry Crunchy day Wednesday |
| Week 5(29/11/21)3 Little Pigs | Listen to stories | Use stairs appropriately | Look for clues about how to respond to something interesting | Develop phonological awareness | Talk about patterns around us such as spotty blobby stripy etc. | Show care and concern for living things | Use all their senses when exploring natural materials. | Little Pigs House StrawSticks and Bricks | Say a poem / sing a song DayMonday30th Nov – St Andrews Day |
| Week 6(6/12/21)3 Billy Goats | Listen to storiesHold conversations jump from topic to topic | Mount steps and equipment holding objects | Select and use resources with help when needed | Join in with repeated refrains  | Number recognition 1-5 | Look and talk about things we find in the environment | Talk about what they see using a wide vocabulary. | Billy goat’s field and bridge  | Dance DayFridayFri 11th Christmas Jumper Day |
| Week 7/ (13/12/21)Christmas | Listen to storiesJoin in with repeated refrains | Run on whole foot | Play with one or more children extending and elaborating play ideas | Talk about favourite stories and books | Be aware of the shapes we see around us. | Recognise and describe special times and events | Use all their senses when exploring natural materials. |  | Christmas Hat Week |