EYFS Medium Term Plan – Autumn Term 2 2021

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| Week Commencing | Communication and Language | Physical Development | PSED | Literacy | Mathematics | Understanding the World | Expressive Art and Design | Roleplay/ Imaginative Play | Special Events |
| Week 1  (1/11/21)  Goldilocks | Listen to stories  Understand the use of objects | Climb Confidently | Become more outgoing with unfamiliar people in the safe context of the setting | Join in with repeated refrains | Recite numbers past 5 | Talk about similarities and differences between me and others | Use all their senses when exploring natural materials. | Goldilocks House | 5th Nov  Bonfire Night  Wed – Porridge Day |
| Week 2  (8/11/21)  Red Riding Hood | Listen to stories  Join in with repeated refrains | Use one handed tools and equip | Play with increasing confidence on own and with other children | Enjoy sharing books with an adult | Compose and decompose shapes make new shapes | Exploring natural materials-look and talk about what we find in the garden | Talk about what they see using a wide vocabulary. | Red Riding hood – grandma’s house | Children In need day – 12th |
| Week 3  (15/11/21)  Gingerbread Man | Listen to stories  Listen and use more complex sentences | Small motor skills | Begin to be aware of our own feelings | Stop and suggest rhymes | Count beyond 10 | Recognise and describe special times and events | Use all their senses when exploring natural materials. | Gingerbread man’s house - kitchen | All Week National Nursery Rhyme Week  Anti-Bully week  15th Nov |
| Week 4  (22/11/21)  Jack and the Beanstalk | Listen to stories | Use one handed tools and equip | Talk about and show others concern | Ascribe meanings to marks they make. | Climb and squeeze selves into different types of spaces | Talk about different jobs people do | Talk about what they see using a wide vocabulary. | Jacks house with beanstalk numbers | Furry Crunchy day  Wednesday |
| Week 5  (29/11/21)  3 Little Pigs | Listen to stories | Use stairs appropriately | Look for clues about how to respond to something interesting | Develop phonological awareness | Talk about patterns around us such as spotty blobby stripy etc. | Show care and concern for living things | Use all their senses when exploring natural materials. | Little Pigs House  Straw  Sticks and Bricks | Say a poem / sing a song Day  Monday  30th Nov – St Andrews Day |
| Week 6  (6/12/21)  3 Billy Goats | Listen to stories  Hold conversations jump from topic to topic | Mount steps and equipment holding objects | Select and use resources with help when needed | Join in with repeated refrains | Number recognition  1-5 | Look and talk about things we find in the environment | Talk about what they see using a wide vocabulary. | Billy goat’s field and bridge | Dance Day  Friday  Fri 11th  Christmas Jumper Day |
| Week 7/  (13/12/21)  Christmas | Listen to stories  Join in with repeated refrains | Run on whole foot | Play with one or more children extending and elaborating play ideas | Talk about favourite stories and books | Be aware of the shapes we see around us. | Recognise and describe special times and events | Use all their senses when exploring natural materials. |  | Christmas Hat Week |