



Swallowfield RE Three i Statement

RE develops an understanding and respect for religions and cultures around the world.

Intent

(What we want to achieve)

At Swallowfield we believe that it is important for all our pupils to learn from and about religion, so that they can understand the world around them. The aim of Religious Education in our school is to help children to acquire and develop knowledge and understanding of the principal religions represented in Great Britain; to appreciate the way that religious beliefs shape life and behaviour, develop the ability to make reasoned and informed judgements about religious and moral issues and enhance their spiritual, moral, social and cultural development. Religious Education is taught throughout the school in such a way as to reflect the overall aims and school values and is designed to encourage creativity, imagination, enquiry, debate, discussion and independence.

Implementation

(How we are going to do it)

At Swallowfield we follow the Central Bedfordshire RE Agreed Syllabus 2018-2023, which supports our teachers to provide an interesting and engaging RE curriculum. This syllabus, and therefore our RE teaching, focuses on depth rather than breadth when learning about religions. Studying the key ideas and belief systems of religions can be challenging and it is therefore important for our pupils to have time to understand concepts fully, rather than learning about a wide range of religions at a surface level. RE is taught in a block unit within a half term to allow suitable links to be made to specific religious festivals taking place. Through whole class teaching, children will deepen their understanding in a range of religions such as Christianity, Islam, Judaism, Hinduism and Sikhism. Children gain a deeper understanding of the religion studied through the use of high-quality resources/artefacts and are involved in practical, hands-on activities whenever possible.

Lessons are enriched throughout the curriculum by handling artefacts, exploring sacred texts, responding to stories, art, music and dance, meeting visitors from local religious communities and making visits to religious places of worship. Children also partake in a number of whole school events including multi-faith days, Harvest Festival and school performances.

Impact

(Evaluation of success)

Our RE curriculum provides a clear path of progression, taken from the Central Bedfordshire RE Agreed Syllabus. Teachers know that pupils have achieved the expected outcomes stated in the syllabus through discussions about their learning in lessons and the work produced by the pupils. The children at Swallowfield enjoy learning about religions and why people choose, or choose not to follow a religion. Through their R.E. learning, the children are able to make links between their own lives and those of others in their community and in the wider world, developing an understanding of other people's cultures and ways of life.