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## **Geography Policy**

Date of document: September 2021  
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Lead reviewer: Rob Plumbly  
Approval by: Governing Body

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### **Philosophy**

Swallowfield believes that the study of Geography helps pupils to begin to understand the world around them and to understand the relationship between humans and their environment. It is our means of understanding the place we live in and its place in the world, through national, international and global study. We further believe that enquiry should be central to the learning process and that Geography should be enjoyed by all.

### **Intent**

#### **Objectives**

The school's main objectives within the two subjects are to promote teaching and learning in accordance with the requirements of the National Curriculum (2017). It is also expected that children will learn about citizenship, economic awareness, environmental education and health education when exploring these subjects.

### **Implementation**

#### **Teaching and Learning**

Teaching of Geography will be planned in accordance to the schools cross-curricular topics. There will be subject specific teaching of Geography throughout the topics. This will ensure by the end of the year, children's knowledge of Geography will be developed, through the topic work, stand-alone units and subject specific teaching. Programs of study will be followed in accordance to the Programs of Study for KS1 and KS2 in the National Curriculum (2014).

Field trips are noted to be an important factor in contributing to children's understanding of the subjects. Visits are made on foot, by coach or by train to places of interest whenever possible, with explicit links to topics planned into the occasions.

Liason is carried out between the pyramid of lower school, along with Fulbrook Middle School to ensure that the curriculum is mapped with no overlap of topics, to ensure children's experiences contribute and extend to learning carried out after Swallowfield Lower School.

## **Geography**

Early Years Foundation Stage – children’s curiosity about our own locality and the wider world will be explored and developed. Learning will include opportunities to use our locality to enhance children’s learning experiences through all subjects.

Key Stage 1 – pupils start to develop their knowledge about our locality, Great Britain and the world. They will develop a bank of geographical vocabulary to use and apply to learning relating to human and physical geography. They will begin to use geographical skills to develop their knowledge and understanding of the subject.

Key Stage 2 – Pupils locational knowledge should be extended to learn in-depth about the wider world, including Europe, North and South America. They will have opportunities to explore the characteristics of these places in terms of physical and human factors. They will continue to develop and extend their geographical knowledge, enhanced by their development of skills associated with the subject.

## **More Able**

This will be achieved through a variety of means, including:

- Differentiated group tasks.
- Differentiation by outcome.
- Differentiated means of expression
- Extension tasks as appropriate.

## **SEND**

Supported through 1:1 support where appropriate and differentiated tasks and outcomes.

Progression is built into the scheme of work for Geography, for children to extend their knowledge and skills appropriately throughout each key stage.

## **Accreditations**

Swallowfield lower School received the International School Award (2017) as well as the Bronze Primary Geography Quality Mark (2017). The school also has a number of International links which provides ample opportunities for children to gain first-hand knowledge of other countries and cultures.



## **Responsibilities**

### **Homework**

All children throughout the school will have opportunities to explore Geography in their topic learning logs. Teachers will ensure these subjects appear on the topic web, for children to complete a range of tasks at home with parents.

### **Display**

All teachers will actively seek ways of displaying work done which is specific to the Geography subject. They will celebrate children's achievements, and be informative to stimulate children's learning and interest.

### **Resources**

The subject coordinator will assess resources annually and target the budget allocated appropriately. The pupils will have the opportunity to use oral, written, photographic, visual, aural, posters, textbooks, artefact and buildings evidence to support their knowledge and understanding in the two subjects across the school. Visitors will also be encouraged to support learning, as well as the use of local places of interest.

### **Health and Safety Issues**

These will be addressed by all staff carrying out Humanities related activities, following the schools visits and journeys guidelines for any trips off-site. Parental consent must be obtained prior to these events. School also has a charging policy to be followed in relation to all school trips.

**Governor:** Amanda Hurst

