

Swallowfield Lower School

LEIGHTON
Linslade
School Games



*Evidencing the impact of the Primary PE and Sport Premium
July 2021*

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Increased provision of high quality PE lessons through support from Leighton Linlade School Sports Partnership (LLSSP) specialist staff.</p> <p>Increased pupil participation in range of extra –curricular opportunities,</p> <p>Support targeted children to develop a healthy, active lifestyle through the provision of an Energize club led by qualified coaches from LLSSP</p> <p>Increased the opportunity for children to be engaged in leadership through specific training for Sports Leadership from LLSSP including running Level 0 and Level 1(Intra) School Games events.</p> <p>Increased the level of participation in inter-school competitions, supporting opportunities for all children and becoming fully inclusive.</p> <p>Support all Year 4 children develop life skills, through Level 1 Bikeability Training</p> <p>Support opportunities to raise standards across all areas of PE and School Sport</p> <p>Year 4 students have been given the opportunity to train as Sports Leader</p>	<p>Maximise the opportunities offered by LLSSP.</p> <p>Continue to identify opportunities to improve the provision that we offer the children.</p> <p>Identify other activities to support both fitness and mental well-being.</p> <p>In-depth analysis of activity levels for children across all phases both in and out of school to support targeted intervention.</p> <p>Enhance extra-curricular provision.</p> <p>Develop plans and strategies to support transition from lower school to primary in September 2022.</p> <p>Support new and less experienced staff in delivery of high-quality PE.</p> <p>Identify opportunities for support staff to develop PE teaching skills.</p>

Academic Year: 2020/21	Total fund allocated: £18300 Carried Forward: £8066.25 Total Fund: £26366.25 2020/2021 Expenditure £20418.35 Carried Forward £5947.90		Date Updated:30 th July 2021	
Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation.
				%
Intent	Implementation		Impact	£14464.06 – 55%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Year 4 Young leaders (Playground) are being developed	Use LLSSP links to provide Energise Young Leader training and support	LLSSP Membership	Young leaders in place to provide support and opportunities for all ages of children within the school	Yearly Programme
To support school staff through whole school training	CPD training has been made available from the LLSSP to support staff training	LLSSP Membership	Teachers actively engage in the CPD program, Lesson divided into observations and evaluations of the teacher.	Annual Review by the PE Lead
To support all children to develop a healthy and active lifestyle	Analysis of activity levels of pupils and targeted programme of intervention	LLSSP Membership	Identified pupils having access to club Increase self-confidence and fitness levels for those that attended	Yearly Programme
Offering all Year 4 Pupils Bikeability training (Level 1)	Use LLSSP Links to provide training in this essential life skill	LLSSP Membership	By the time pupils will have been offered training in this skill	Yearly Programme
Offer all girls the opportunity to engage in the Girls Active programme	Targeted intervention programme designed to address the national imbalance of activity levels between boys and girls	LLSSP Membership	Children develop skills that illustrate progression throughout the year groups and key stages	Yearly Programme
School Games Sport Specific training programme/coaching	Upskilling pupils and staff within a series of School Games events – preparing the teams for School Games Level 2 Experience	LLSSP Membership	Children develop skills that illustrate progression throughout the year groups and key stages	Yearly Programme
Year 4 Young Leaders (Events) are being developed	Use LSSP links to provide Level 1 School Games event management training and support.	LLSSP Membership	Children take a lead role in the planning and delivery of Intra School events for their peers or younger year groups. They develop organisational and communication skills and increase levels of self confidence	Yearly Programme
Year 4 Young Leaders (Lunchtime) are being developed	Year 4 children are selected to become Young Leaders	LLSSP Membership	Children take a lead role during lunchtimes (supported by LLSSP staff initially) Young Leaders become responsible for setting up equipment running activities and	

			organising lunchtime activities	
Provide enrichment opportunities to inspire active pupils	Year 2 and 4 Dance lessons Autumn 1 and 2 Foundation, Year 1 and 3 Dance Lessons Spring 1 and 2 Purchase of Yoga Mats	£2610 £787.37	Provide an opportunity for new sports and games to be played in school to encourage healthy and competitive activity. Ensure sufficient for whole classes to have individual mats to support social distancing. Use of yoga teaching to support mental and physical well-being.	Ongoing
Target pupil premium and least active children throughout the year	Identify least active children and invite to attend clubs and events as appropriate. Use of PE tracker tool to identify inactivity or lack of opportunity outside school Record to be kept Activity Trackers to be purchased	£395 £1344	Pupil confidence improved Promote the concept of regular physical exercise and the importance of exercise To improve children's fitness levels Moki trackers purchased to monitor activity levels – trialled in Year 4 and Year 2. Introduce to whole school September 2021	Ongoing
To utilise the available space more so that a variety of physical activities can take place at the same time	Purchase of additional fencing to zone the playground during lesson time and playtimes. This will then allow more physical activities to be undertaken at the same time	£720	The pupils are exposed to a variety of regular physical activity	
Invest in substantial field/playground equipment to support active play and lunchtime activities.	Source and obtain quotes for a range of activity resources for the field	£8607.69	Climbing frames, balance and fitness resources purchased – improved activity and fitness opportunities for break and lunchtimes	
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	£413.48 – 2%
High proportion of pupils have access to a broad, rich and engaging curriculum	Encourage staff to engage in PE and School Sport CPD support provided by LLSSP	LLSSP Membership	The school has received a range of curriculum support and staff have a greater awareness of opportunities to self-develop.	Yearly Programme
Designated Intra School Games event, with a high proportion of school staff involved in the event	Encourage staff to engage in the event and ensure staff feel valued for doing so.	LLSSP Membership	High participation of children in the School Games Intra School Event High level of pupil engagement at Intra School Events	Yearly Programme

To ensure a high proportion of school staff and pupils are involved in Inter School Games Virtual School Games events	Encourage staff to engage in the virtual and online events and ensure staff feel valued for doing so.	LLSSP Membership	High participation of pupils and staff in the Virtual School Games Inter events	Yearly Programme
To ensure the school maintains the current level of School Games Mark Status	The School has maintained its previous year's level	LLSSP Membership	School Games Mark was again paused for this year, but school undertook the School Games Mark Framework review and Inclusive Health Check Review	Yearly Programme
Encourage and structure healthy active play and safe conduct during lunchtimes.	Use facilities appropriately that encourage healthy, active play. Swimming equipment to support return to swimming	£200 £213.48	Encourage a wider range of games and activities at lunchtimes. Introduce the mid-day supervisor team to a range of approaches to setting up play and increased confidence. Purchase of sufficient, appropriate resources to support allocation in Covid bubbles.	

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£455 – 2%
Raise the quality of teaching across the school in PE and School Sport	Use LLSSP to deliver a “Teacher support program” based on developing skills and progression across a range of physical activities	LLSSP Membership	Teachers have quality time with the specialised teacher to discuss the program and the intended outcomes	Yearly Programme
	LLSSP Specialist teachers delivering a range of quality physical activities to children from Yr.1 to Yr. 4		Teachers actively engage in the CPD program	
			There is a lasting legacy of teacher development the leads to greater teacher confidence and greater outcome for the children	
			Learning walks and observations show that teaching and learning in PE has improved	
	Use LLSSP links to support CPD training for whole school staff	LLSSP Membership	Staff to be more confident in a range of teaching a range of sports and physical activities.	Yearly Programme
Assessment of all pupils is consistent and regularly undertaken	To ensure PE is assessed and teacher can make secure judgements, that more pupils achieve greater depth in order to show effective teaching. Moderate teachers assessment documentation and activities	£395	To ensure effective progress and to ensure the more able pupils are being taught to a high standard.	
Increase knowledge and up to date understanding of PE initiatives	One teacher to attend PE conference at Woburn Centre Parks	£60	High quality CPD accessed by sports specialist and cascaded back to teaching and learning for sustainability in PE Virtual due to Covid 19	Increase knowledge and up to date understanding of PE initiatives
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%

Intent	Implementation		Impact	£320.82 – 1%
Increase the range and availability of sport and activities on offer to children outside the curriculum time,	Provide a comprehensive list of activities available to the pupils throughout the year linked with LLSSP delivering <ul style="list-style-type: none"> - Young Leaders - Bikeability - Energise Club - Girls Active - School Games Sports Training - School Games Intra Events 	LLSSP Membership	Increased participation in the allocated area. Pupils have the opportunity to learn, develop and excel within a range of different sporting and physical opportunities. Pupils develop basic life skills and obtain certificates in bike safety.	Yearly Programme
Broaden the experiences of activities available during lunchtimes	Purchase of additional resources to specifically used at lunchtimes eg hoops, throwing and catching games, space hoppers. Speaker for outdoor dance and games activities	£200 £120.82	Children enjoy lunchtimes and are fully engaged in a range of activities. Children are able to engage in physical activity inside and outside.	

Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£4764.99 – 18%
Maintaining School Games Intra School sports days	Work with LLSSP staff to deliver plan a program of activities	LLSSP Membership	Increase pupil and staff engagement	Yearly Programme
Maintaining a variety of out of school competitions at local LLSSP level, and county level	Due to Covid-19 Face to Face events did not take place, whoever it was replaced by a series of virtual and personnel challenges	LLSSP Membership	Increased confidence and self-esteem for pupils Sense of pride in pupils representing school	Yearly Programme
Extend the Intra school competition programme	Engage Young Leaders and staff to develop Personnel Challenges	LLSSP Membership	Increase % of children able to participate	
Provide opportunities for as many pupils as possible, at all ages, to participate in competitive sport.	Subscribe to School Sports Partnership service including transportation option Fifteen competitions held locally to be attended Maximise opportunities for participation in virtual inter-school events	£4300	Wider range of pupils participate in Level 1 and 2 local competitions in a range of sports activities. Where Covid-19 restrictions allow. Inter-house competitions Whole school sports and athletics competitions where possible Reduced cost due to no requirement to travel to venues as a result of Covid restrictions	Provide opportunities for as many pupils as possible, at all ages, to participate in competitive sport.
Additional resources purchased to facilitate the increased participation in competitive sport	Dodgeballs Netballs Rounders Equipment Howlers Ball Pump Replacement of broken /damaged resources as needed	£464.99	Children able to safely and effectively use purposeful equipment to support participation. Ensure resources are sufficient for Year group 'bubbles'	Additional resources purchased to facilitate the increased participation in competitive sport
Inter school competitive sports severely impacted by COVID 19 – however, opportunities provided in school to support House competitions – e.g. sports day and 'Battle of the Bubbles'				

Signed off by Kim Brewer		Helen Woodman	Amanda Hurst
Head Teacher:		Subject Lead	Governor
Date	30 th July 2021	30 th July 2021	30 th July 2021

