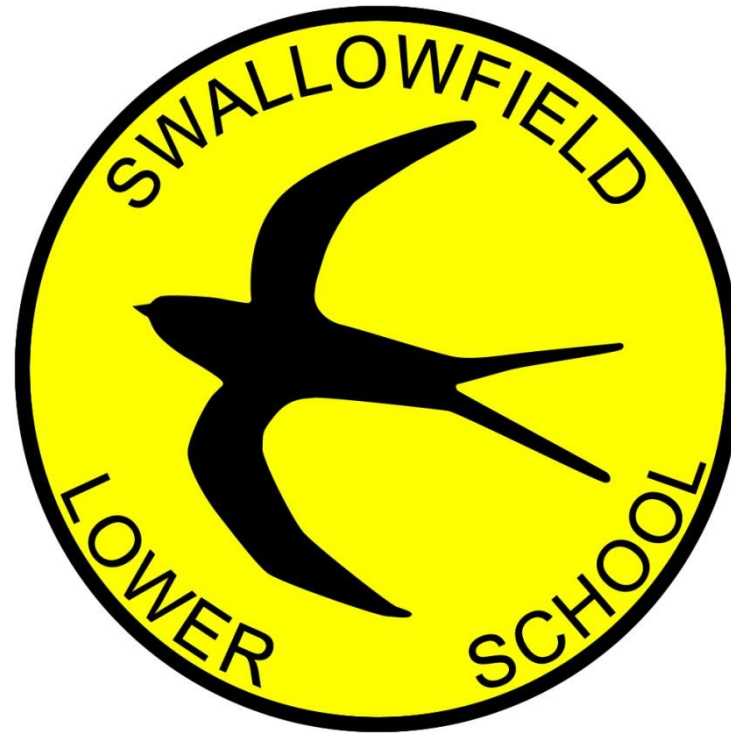


# Swallowfield Lower School



**Evidencing the use of the PE and Sport Premium funding:**

**Action Plan 2020/2021**

## The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving our school will be **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

### To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We are committed to use our allocation of PE and Sport Premium to make a sustainable impact in the following areas:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

<b>Total Funding Allocation:</b>	£18300
<b>Carried Forward from 2019/2020</b>	£8066.25
<b>Income</b>	£26366.25
<b>Planned Expenditure</b>	£16150
<b>Actual Expenditure</b>	£20418.35
<b>Balance to carry forward</b>	£5947.90

### Key:

**Planned expenditure**

**Actual expenditure**

**Impacted by Covid-19**

## PE and Sport Premium Action Plan

**Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.**

Objective	Key Actions	Allocated funding	Anticipated outcomes / Impact
<ul style="list-style-type: none"> <li>Provide enrichment opportunities to inspire active pupils</li> </ul>	Coaching allocation: Year 2 and 4 Dance lessons Autumn 1 and 2  Foundation, Year 1 and 3 Dance Lessons Spring 1 and 2  Yoga/Pilates Year 4 Autumn 2	£3,000  <b>£2610</b>	Provide an opportunity for new sports and games to be played in school to encourage healthy and competitive activity.
	PGL residential attended by majority of Year 4 children  Admin hours required to support all five schools – 96 children in total	Admin time	Year 4 children meet others who will attend local middle school.

	Purchase of Yoga Mats	£950 £787.37	Ensure sufficient for whole classes to have individual mats to support social distancing.  Use of yoga teaching to support mental and physical well-being.
<ul style="list-style-type: none"> <li>Target pupil premium and least active children throughout the year</li> </ul>	<p>Identify least active children and invite to attend clubs and events as appropriate.</p> <p>Use of PE tracker tool to identify inactivity or lack of opportunity outside school</p> <p>Record to be kept</p> <p>Activity Trackers to be purchased</p>	<p>£395</p> <p>£395</p> <p>£1344</p>	<p>Pupil confidence improved</p> <p>Promote the concept of regular physical exercise and the importance of exercise</p> <p>To improve children's fitness levels</p> <p>Moki trackers purchased to monitor activity levels – trialled in Year 4 and Year 2. Introduce to whole school September 2021</p>
<ul style="list-style-type: none"> <li>School wide strategy for daily physical activity lifestyles</li> </ul>	Go Noodle, Super Movers and Cosmic Yoga used daily to provide physical activity and well-being activities inside the classroom	Internet link	This will reduce inactive sitting – it will contribute to increased activity and improve concentration as well as mental well-being.
<ul style="list-style-type: none"> <li>To utilise the available space more so that a variety of physical activities can take place at the same time</li> </ul>	Purchase of additional fencing to zone the playground during lesson time and playtimes. This will then allow more physical activities to be undertaken at the same time	£700 £720	The pupils are exposed to a variety of regular physical activity

<ul style="list-style-type: none"> <li>Continue to raise the profile of the running track</li> </ul>	Timetables to indicate daily running opportunities		<p>To improve children's fitness levels</p> <p>Promote the concept of regular physical exercise and the importance of exercise</p> <p>Encourage children to set personal targets and achieve these</p>
<ul style="list-style-type: none"> <li>Invest in substantial field/playground equipment to support active play and lunchtime activities.</li> </ul>	Source and obtain quotes for a range of activity resources for the field	£8607.69	Climbing frames, balance and fitness resources purchased

**Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> <li>Recognition of children who have achieved well</li> </ul>	Monthly acknowledgment of children demonstrating excellent skills in sport and leadership qualities through display boards, assemblies and newsletters	N/A	Profile of individuals exhibiting excellent skills is raised and self-esteem increases
<ul style="list-style-type: none"> <li>Develop older pupils as sports role models.</li> </ul>	<p>Training of year 4 sports leaders and ambassadors. Four lots of two hours of sports leader training.</p> <p>Provision of Energise club for less active children within their Covid bubbles.</p> <p>Agree with the year 4 teacher clear expectation and routines of their use throughout the day</p>	LC2 Partnership contribution	<p>Year 4 leaders can contribute effectively to daily play and school events such as Alternative sports day and Sports day.</p> <p>Children will be able to know when they are helping or supporting others and will allow teacher cooperation.</p>

<ul style="list-style-type: none"> <li>Encourage and structure healthy active play and safe conduct during lunchtimes.</li> </ul>	<p>Encourage implementation of Sun Safety award- drinking water, hats and shade.</p> <p>Use facilities appropriately that encourage healthy, active play.</p> <p>Swimming equipment to support return to swimming</p> <p>Documentation to parents</p>	<p>£700</p> <p>£200</p> <p>£213.48</p>	<p>Encourage a wider range of games and activities at lunchtimes. Introduce the mid-day supervisor team to a range of approaches to setting up play and increased confidence.</p> <p>Purchase of sufficient, appropriate resources to support allocation in Covid bubbles.</p>
<ul style="list-style-type: none"> <li>PE display to raise the profile of PE and sport across the school</li> </ul>	<p>PE display regularly updated with photos and information</p> <p>Encourage children and sports ambassadors to write reports of events</p> <p>Include updates on monthly newsletters to parents</p>	<p>N/A</p>	<p>To raise the profile of PE across the school and wider community</p> <p>Children are aware of sport in their school and achievements</p>
<ul style="list-style-type: none"> <li>Engagement of whole school in regular physical activity events</li> </ul>	<p>Maximise opportunities from LC2 sports partnership</p>		<p>Whole school participation in sporting events and challenges</p>
<p><b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b></p>			
<p>Objective</p>	<p>Key Actions</p>	<p>Allocated funding</p>	<p>Anticipated outcomes</p>

<ul style="list-style-type: none"> <li>To provide excellent CPD for teaching staff</li> </ul>	<p>PE Enrichment staff meetings to include:</p> <p>Model lesson demonstrations</p> <p>Dodgeball, Netball, Yoga</p>	Part of LC2 Partnership Contribution	Teacher will have training on areas that will help them to improve the quality of PE delivered in the school.
<ul style="list-style-type: none"> <li>To provide excellent CPD for support staff</li> </ul>	Training to be sourced for support staff to become more effective in PE lessons	£500	Support staff confidence in contributing to PE lessons is increased.
<ul style="list-style-type: none"> <li>Assessment of all pupils is consistent and regularly undertaken</li> </ul>	<p>To ensure PE is assessed and teacher can make secure judgements, that more pupils achieve greater depth in order to show effective teaching.</p> <p>Moderate teachers assessment documentation and activities</p>	<p>£395</p> <p>£395</p>	To ensure effective progress and to ensure the more able pupils are being taught to a high standard.
<ul style="list-style-type: none"> <li>Use of professional coaches to exemplify teaching</li> </ul>	Teachers to gain knowledge and experience from specialist teachers	<p>Coaching Costs</p> <p>As above</p>	Teachers to observe, record and monitor coaches teaching to support evaluation and development of skills.

<ul style="list-style-type: none"> <li>Increase knowledge and up to date understanding of PE initiatives</li> </ul>	<p>One teacher to attend PE conference at Woburn Centre Parks</p>	<p>£160 £60</p>	<p>High quality CPD accessed by sports specialist and cascaded back to teaching and learning for sustainability in PE</p> <p>Virtual due to Covid 19</p>
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**Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> <li>Provide specialist facilities, training and equipment to allow pupils to access new PE experiences.</li> </ul>	<p>Tennis coach Year 1 and 3 spring and summer Foundation &amp; year 2 summer 1</p>	<p>£3500</p>	<p>Children confidence and coordination with playing tennis</p> <p>Children increase discipline, resilience and willingness to tackle challenges – this has the potential to benefit their performance in all areas of the curriculum.</p>
	<p>Bikability training session for year 4 pupils.</p>	<p>Part of LC2 Sports Partnership Contribution</p>	<p>Increase the confidence of Year 4 as cyclists.</p>



<ul style="list-style-type: none"> <li>Provide a range of after school clubs that involve different sports free.</li> </ul>	Two lots of six week multi skills (Energise Club)	Part of LC2 Sports Partnership Contribution	Children will be able to access a range of sports free and at a subsidised rate.
<ul style="list-style-type: none"> <li>Broaden the experiences of activities available during lunchtimes</li> </ul>	<p>Purchase of additional resources to specifically used at lunchtimes eg hoops, throwing and catching games, space hoppers.</p> <p>Speaker for outdoor dance and games activities</p>	<p>£150</p> <p>£200</p> <p>£120.82</p>	Children enjoy lunchtimes and are fully engaged in a range of activities. Children are able to engage in physical activity inside and outside.

#### Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> <li>Provide opportunities for as many pupils as possible, at all ages, to participate in competitive sport.</li> </ul>	<p>Subscribe to School Sports Partnership service including transportation option</p> <p>Fifteen competitions held locally to be attended</p> <p>Maximise opportunities for participation in virtual inter-school events</p>	<p>£5200</p> <p>£4300</p>	<p>Wider range of pupils participate in Level 1 and 2 local competitions in a range of sports activities. <b>Where Covid-19 restrictions allow.</b></p> <p>Inter-house competitions</p> <p>Whole school sports and athletics competitions where possible</p> <p><b>Reduced cost due to no requirement to travel to venues as a result of Covid restrictions</b></p>

<ul style="list-style-type: none"> <li>Additional resources purchased to facilitate the increased participation in competitive sport</li> </ul>	Dodgeballs Netballs Rounders Equipment Howlers Ball Pump Replacement of broken /damaged resources as needed	£500 £464.99	Children able to safely and effectively use purposeful equipment to support participation. Ensure resources are sufficient for Year group 'bubbles'
<ul style="list-style-type: none"> <li>Pupils can identify benefits of working as a team to achieve a common goal.</li> </ul>	Maintenance of the field to ensure that it is suitable for all football matches	N/A	Role of football broadened to encompass the wider community. Build strong and sustainable relationships with other local teams.
<ul style="list-style-type: none"> <li>To increase participations for all aged pupils</li> </ul>	To develop more House Competitions	N/A	Development of competitive sport. Increase resilience and determination as a result of regular participation in House Competitions.