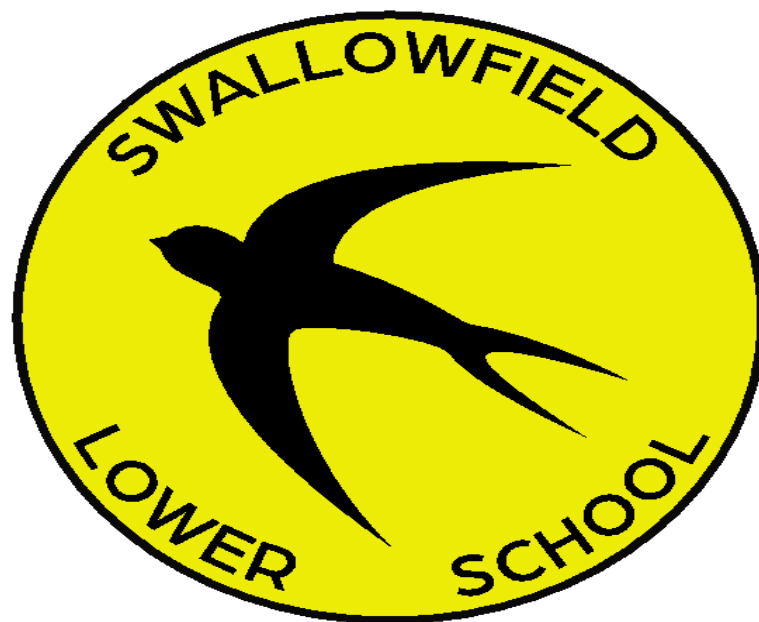


# Remote Learning at Swallowfield Lower School January 2021



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## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

A pupil's first day being educated remotely looked different from our standard approach, whilst we took all necessary actions to prepare for a longer period of remote teaching.

Children working from home had activities to complete that were put on the class pages of our website. This was for every year group and was linked to learning about different countries. For example, in January the children are learning about China and previously was about India. Siblings could complete this together at home where work was combined to support families.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school. This is through the Google Classroom platform where lessons are pre-recorded and uploaded. Work is submitted and then feedback given.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Up to 3 hours per day including English, Maths, a Foundation subject, reading, spellings and times tables apps.
Key Stage 2 ( <i>Year 3 and Year 4</i> )	<p>Up to 4 hours per day including English, Maths, a Foundation subject, reading, spellings and times tables app.</p> <p>Signposted to other platforms, websites and games to extend supported work.</p> <p>Other fun things to do uploaded daily into the KS2 learning platform.</p>

## Accessing remote education

### How will my child access any online remote education you are providing?

As a primary tool, school staff have had training in the use of Google Classroom and this is where the children can access online remote education.

We take part in two lots of 'Google Meets' per day where we are able to see children who are accessing remote learning, assess their understanding and support their mental health.

As a school, we subscribe to many fun, engaging activities to supplement the children's learning. This includes the use of Numbots, Purple Mash, TTRockstars.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have obtained two devices from the DfE that are being used to support vulnerable families at home.
- We have identified parents who may not have digital access and have loaned technology to them. This has included staff laptops, kindles and iPads.

- Families are encouraged to contact their class teacher if they do not have internet access and collect printed work from the school office. This will be a week in advance.
- For pupils who do not have online access a workbook can be provided for the child to complete any remote learning in. This can be submitted every two weeks for the class teacher to access.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (e.g. recordings made by our teachers, Oak National Academy lessons, White Rose Maths, video/audio)
- Google Meets- twice per day as a registration/timetable setting/mental health wellbeing/reading/assemblies
- daily activities for English, Maths and other curriculum areas uploaded onto Google Classroom to access
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We would encourage the children to be part of our 'Google Meets' at least once per day. This way we can check in on progress and allocate work for the day.

We would also encourage the children to complete the online remote learning each day. Parents could help with the logging onto Google Classrooms and accessing Google Meet and support where they can with activities at home.

Registers are kept of meetings and work submitted and parents are emailed with support offered if children are not submitting work or attending meetings.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Parents are able to email each class teacher with concerns or questions about the online activities. This function is also available to both the pupils and parents when work is submitted on Google Classroom.

The purpose of the Google Meets every day is to check on progress and see if and how the pupils are engaging with the work.

Staff will make contact with families to see how they are getting on with the learning. More frequent contact will be made with vulnerable children and those with an identified special need that are not in school.

Our Pastoral Lead is contacting families to offer support and guidance in response to their mental health.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Whole class feedback every afternoon via Google Meet updates the children on their work submitted in English and Maths.
- Pupils receive comments and feedback on every piece of work submitted via Google Classroom. This is through individual marking.
- Teachers will include quizzes in the recorded lessons and online assessments.
- Feedback is also given to parents via emails and phone calls.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our Learning Support Assistants, the SENDCo and the Pastoral Lead regularly work with our children who have additional needs. This is through telephone conversations, Google Meets and emails.
- As we teach very young pupils we record stories, activities and lessons to deliver remote education for our children in Busy Bees and Foundation.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

For children who may be self-isolating staff will put updates on the class pages of the website with activities to complete.

There is also weekly homework, spellings and times tables to keep children busy with relevant learning.