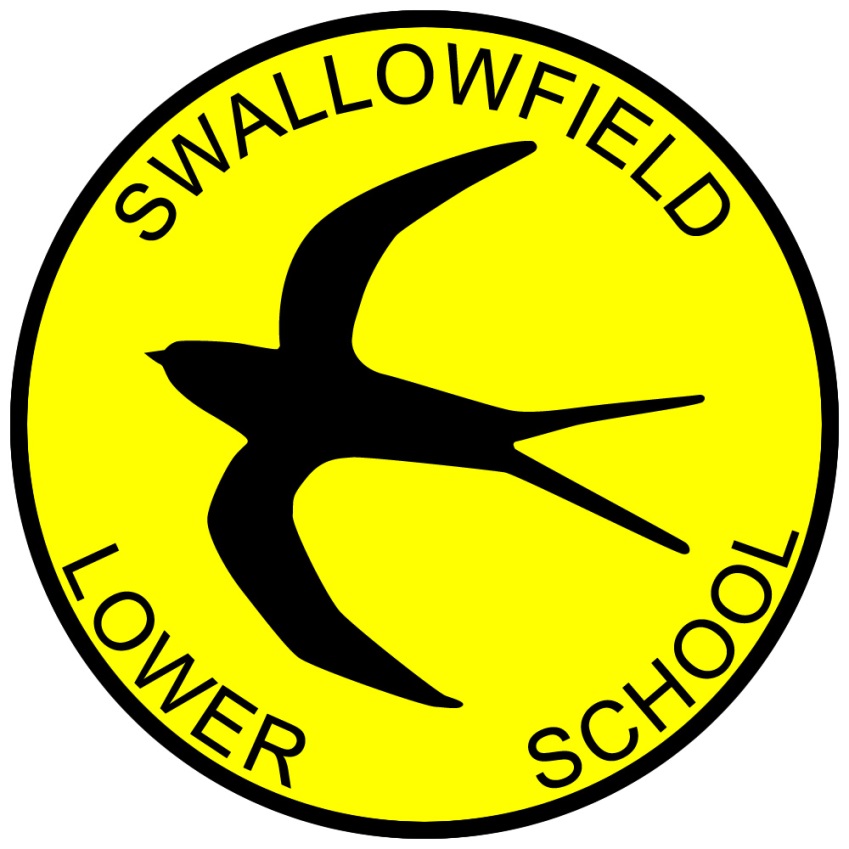
**Swallowfield Lower School**

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**Evidencing the use of the PE and Sport Premium funding:**

**Action Plan 2020/2021**

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| The DfE Vision for the Primary PE and Sport Premium  **ALL** pupils leaving our school will be **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport. |

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We are committed to use our allocation of PE and Sport Premium to make a sustainable impact in the following areas:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

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| **Academic Year:** | 2020/2021 |
| **Total Funding Allocation:** | £18350 |
| **Planned Expenditure** | £16150 |
| **Carried Forward from 2019/2020** | £8066.25 |

**Key**

**Planned expenditure – black**

**PE and Sport Premium Action Plan**

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| **Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes / Impact |
| * Provide enrichment opportunities to inspire active pupils | Coaching allocation:  Year 2 and 4 Dance lessons Autumn 1 and 2  Foundation, Year 1 and 3 Dance Lessons Spring 1 and 2  Yoga/Pilates Year 4 Autumn 2 | £3,000 | Provide an opportunity for new sports and games to be played in school to encourage healthy and competitive activity. |
| PGL residential attended by majority of Year 4 children  Admin hours required to support all five schools – 96 children in total | Admin time | Year 4 children meet others who will attend local middle school. |
| Purchase of Yoga Mats | £950 | Ensure sufficient for whole classes to have individual mats to support social distancing.  Use of yoga teaching to support mental and physical well-being. |
| * Target pupil premium and least active children throughout the year | Identify least active children and invite to attend clubs and events as appropriate.  Use of PE tracker tool to identify inactivity or lack of opportunity outside school  Record to be kept | £395 | Pupil confidence improved  Promote the concept of regular physical exercise and the importance of exercise  To improve children’s fitness levels |
| * School wide strategy for daily physical activity lifestyles | Go Noodle, Super Movers and Cosmic Yoga used daily to provide physical activity and well-being activities inside the classroom | Internet link | This will reduce inactive sitting – it will contribute to increased activity and improve concentration as well as mental well-being. |
| * To utilise the available space more so that a variety of physical activities can take place at the same time | Purchase of additional fencing to zone the playground during lesson time and playtimes. This will then allow more physical activities to be undertaken at the same time | £700 | The pupils are exposed to a variety of regular physical activity |
| * Continue to raise the profile of the running track | Timetables to indicate daily running opportunities |  | To improve children’s fitness levels  Promote the concept of regular physical exercise and the importance of exercise  Encourage children to set personal targets and achieve these |
| **Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| * Recognition of children who have achieved well | Monthly acknowledgment of children demonstrating excellent skills in sport and leadership qualities through display boards, assemblies and newsletters | N/A | Profile of individuals exhibiting excellent skills is raised and self-esteem increases |
| * Develop older pupils as sports role models. | Training of year 4 sports leaders and ambassadors. Four lots of two hours of sports leader training.  Provision of Energise club for less active children within their Covid bubbles.  Agree with the year 4 teacher clear expectation and routines of their use throughout the day | LC2 Partnership contribution | Year 4 leaders can contribute effectively to daily play and school events such as Alternative sports day and Sports day.  Children will be able to know when they are helping or supporting others and will allow teacher cooperation. |
| * Encourage and structure healthy active play and safe conduct during lunchtimes. | Encourage implementation of Sun Safety award- drinking water, hats and shade.  Use facilities appropriately that encourage healthy, active play.  Documentation to parents | £700 | Encourage a wider range of games and activities at lunchtimes. Introduce the mid-day supervisor team to a range of approaches to setting up play and increased confidence.  Purchase of sufficient, appropriate resources to support allocation in Covid bubbles. |
| * PE display to raise the profile of PE and sport across the school | PE display regularly updated with photos and information  Encourage children and sports ambassadors to write reports of events  Include updates on monthly newsletters to parents | N/A | To raise the profile of PE across the school and wider community  Children are aware of sport in their school and achievements |
| * Engagement of whole school in regular physical activity events | Maximise opportunities from LC2 sports partnership |  | Whole school participation in sporting events and challenges |
| **Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| * To provide excellent CPD for teaching staff | PE Enrichment staff meetings to include:  Model lesson demonstrations  Dodgeball, Netball, Yoga | Part of LC2 Partnership Contribution | Teacher will have training on areas that will help them to improve the quality of PE delivered in the school. |
| * To provide excellent CPD for support staff | Training to be sourced for support staff to become more effective in PE lessons | £500 | Support staff confidence in contributing to PE lessons is increased. |
| * Assessment of all pupils is consistent and regularly undertaken | To ensure PE is assessed and teacher can make secure judgements, that more pupils achieve greater depth in order to show effective teaching. Moderate teachers assessment documentation and activities | £395 | To ensure effective progress and to ensure the more able pupils are being taught to a high standard. |
| * Use of professional coaches to exemplify teaching | Teachers to gain knowledge and experience from specialist teachers | Coaching Costs  As above | Teachers to observe, record and monitor coaches teaching to support evaluation and development of skills. |
| * Increase knowledge and up to date understanding of PE initiatives | One teacher to attend PE conference at Woburn Centre Parks | £160 | High quality CPD accessed by sports specialist and cascaded back to teaching and learning for sustainability in PE |
| **Indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| * Provide specialist facilities, training and equipment to allow pupils to access new PE experiences. | Tennis coach  Year 1 and 3 spring and summer  Foundation & year 2 summer 1 | £3500 | Children confidence and coordination with playing tennis  Children increase discipline, resilience and willingness to tackle challenges – this has the potential to benefit their performance in all areas of the curriculum. |
| Bikability training session for year 4 pupils. | Part of LC2 Sports Partnership Contribution | Increase the confidence of Year 4 as cyclists. |
| * Provide a range of after school clubs that involve different sports free. | Two lots of six week multi skills (Energise Club) | Part of LC2 Sports Partnership Contribution | Children will be able to access a range of sports free and at a subsidised rate. |
| * Broaden the experiences of activities available during lunchtimes | Purchase of additional resources to specifically used at lunchtimes eg hoops, throwing and catching games, space hoppers. | £150 | Children enjoy lunchtimes and are fully engaged in a range of activities. Children are able to engage in physical activity inside and outside. |
| **Indicator 5: Increased participation in competitive sport** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| * Provide opportunities for as many pupils as possible, at all ages, to participate in competitive sport. | Subscribe to School Sports Partnership service including transportation option  Fifteen competitions held locally to be attended  Maximise opportunities for participation in virtual inter-school events | £5200 | Wider range of pupils participate in Level 1 and 2 local competitions in a range of sports activities. Where Covid-19 restrictions allow.  Inter-house competitions  Whole school sports and athletics competitions where possible |
| * Additional resources purchased to facilitate the increased participation in competitive sport | Dodgeballs  Netballs  Rounders Equipment  Howlers  Replacement of broken /damaged resources as needed | £500 | Children able to safely and effectively use purposeful equipment to support participation.  Ensure resources are sufficient for Year group ‘bubbles’ |
| * Pupils can identify benefits of working as a team to achieve a common goal. | Maintenance of the field to ensure that it is suitable for all football matches | N/A | Role of football broadened to encompass the wider community. Build strong and sustainable relationships with other local teams. |
| * To increase participations for all aged pupils | To develop more House Competitions | N/A | Development of competitive sport. Increase resilience and determination as a result of regular participation in House Competitions. |