

# Pupil Premium Grant Expenditure

Report to Parents: 2020/21



## Overview of the School

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	288
Total number of pupils eligible for PPG	24 6 LAC (Looked After Child) 6 left to middle school
Amount of PPG received per pupil	£1,345 LAC £2,345
Total amount of PPG received	£38,280

Possible key barriers to pupils' future attainment are:

- Social and Emotional distress caused by school lockdown from end of March to July 2020.
- A lack of resilience, which affects pupil's self-confidence and co-operation when approaching work.
- Social and emotional issues affecting learning behaviours that support independent learning.
- Limited spelling, punctuation and grammar skills affecting writing ability across the curriculum.
- Limited confidence in problem-solving affecting mathematical progress.

## Nature of support 2020/21

	Intended outcomes	Actions
Dedicated PP support from three LSAs for four days a week and one afternoon	<p>Improve learning outcomes in reading, writing and maths, meeting end of year age-related objectives</p> <p>Improved confidence for pupils in specified areas</p> <p>Learning tasks tailored to specific needs of pupils – closing gaps in understanding</p> <p>Consolidation of learning completed in classes – time for practise and application of skills</p>	<p>Regular reviews of PP group timetable with SENDCo and SLT</p> <p>Regular communication between PP Champion, the LSA and class teachers – This will be based on individual pupils' needs, pre-teaching materials, learning to consolidate and sharing of resources</p>

	<p>Pre-teaching to prepare pupils for future learning in order to build confidence and give higher level starting points to learning.</p> <p>Pre-teaching to include pre-reading of texts in English, research for writing units, key vocabulary, concepts in SPAG and maths calculation strategies and terminology</p>	<p>Teaching resources and materials – PP LSA to liaise with Head/SLT as necessary</p>
<p>LSA support in classes and for focused interventions</p>	<p>1:1 and/or small group interventions planned to cater for individual needs (i.e. spelling, reading, handwriting)</p> <p>Support within lessons to improve understanding of learning in reading, writing and maths</p> <p>Consolidation of learning completed in classes – time for practise and application of skills</p> <p>Pupils who are on SEND register and in receipt of PP have their individual targets reviewed regularly and aspirational targets are set for their progress</p>	<p>Weekly LSA meetings with SENCO – review</p> <p>Teacher and SENCO review – careful planning of interventions to be completed each half term</p> <p>SENCO observe interventions and provide feedback regarding strategies, next steps, resources</p> <p>Clear communication between teachers and LSAs – expectations within lessons</p> <p>LSAs timetables carefully planned – making best use of morning work, registration and afternoon intervention time for pre-teaching and consolidation of learning</p>
<p>Funding for school visits and residential</p>	<p>Pupils are able to participate fully in school visits and residential visits</p> <p>Learning is supported by visits that are carefully planned to enhance the school’s curriculum</p> <p>Social skills, independence, perseverance and team-work are developed through participation in group activities and overnight stays on residential</p>	<p>Initial letters to include information for parents about available funding</p> <p>Bursar to liaise with parents and HT regarding specific requests for funding</p> <p>Teachers made aware of funding available – can approach parents if appropriate</p>

<p>Funding for dedicated Nurture support for vulnerable pupils</p>	<p>To provide dedicated time and support (1:1 and group) to help build pupils emotional development</p> <p>To improve the self-esteem, social skills and behaviour of identified pupils leading to increased confidence and attainment in the classroom</p>	<p>Clear protocols in place to ensure pupils are referred for Nurture programme</p> <p>Regular opportunities for Pastoral Lead to feedback to relevant staff and parents</p>
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**Measuring the impact of PPG spending**

- Ensuring actions listed above are undertaken
- Record file of intervention is updated regularly by all three LSAs
- The school will evaluate the impact on each pupil at the end of each term through tracking on G2
- Evaluation will focus on academic gains and how pupils' self-confidence has developed as a consequence of the nurture intervention. Social and emotional needs will be evaluated at the beginning of the year and then again, each term.

**Pupil Premium Costs**

- Pupil Premium Champions: £8,681 + £8,633
- Nurture Costs: £19,388
- Potential Educational visits support for 2020/21: £882
- Resources/training/contingency: £696