EYFS Medium Term Plan – Summer Term 1 2021

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| Week Commencing | Communication and Language | Physical Development | PSED | Literacy | Mathematics | Understanding the World | Expressive Art and Design | Roleplay/ Imaginative Play | Special Events/Days |
| Week 1  12th April | Shows an interest in play with sounds, songs and rhymes.  Is able to follow direction. | Beginning to use 3 finger grip tripod grips  Holds pencil between thumb and 2 fingers | Expresses own interests and preferences.  Enjoys responsibility of carrying out small tasks. | Fill in missing words from familiar stories songs or rhymes.  Recognises rhythm in spoken words. | Create and experiment with symbols and marks representing the idea of numbers. | Beginning to have own friends.  Show interest in different occupations and ways of life. | Shows an interest in musical instruments  Imitate movement in response to music. | Welcome to the vets | 16th April  Elmer Day |
| Week 2  19th April | Understand ‘who’ ‘what’ ‘where’ in simple questions.  Beginning to understand why and how questions. | Maybe beginning to show preference for dominant hand | Can express own feelings such as sad happy, scared and angry. | Ascribe meaning to marks that they see in different places. | Understand some talk about immediate, past and future. | Shows how to operate simple equipment e.g. turns on cd player and uses remoted control. | Build stories around toys. | Gardeners | 23rd April  St George’s Day  22nd April  Flower Day |
| Week 3  26th April | Beginning to use word endings such as played, cats. Going.  Use a range of tenses. | Holds pencil near point between first 2 fingers and thumb with good control***.*** | May form a special friend ship with another child. | Sometimes give meaning to marks as they draw and paint.  Know information can be relayed in print. | Sometimes match number and quantity correctly. | Talk about why things happen and how things work. | Understand that they can use lines to enclose a space. | Our Hospital | 29th April  Number Day |
| Week 4  3rd May | Use talk in pretending that objects stand for something else in play – this box is mycastle. | Beginning to be independent in self-care.  Can usually manage washing and drying hands. | Can usually adapt behaviour to different events, social situations and changes in routine. | Know that print carries meaning and in English is read from left to right and top to bottom. | Separate a group of 3 or 4 objects in different ways beginning to recognise that the total is still. the same. | Operate mechanical toys – turns knob on wind toy or pulls back on a friction. | Learning to use representation to communicate- drawing a line and saying that’s me. | Hairdressers | 5th May  Children’s Day (Japan)  And  Rainbow Day |
| Week 5  10th May  Week 6  17th May | Use intonation rhyming and phrasing to make their meaning clear to others.  Beginning to understand why and how questions | Observes the effects of activity on their bodies.  Beginning to be independent in self care | Keep play going by responding to what others are doing or saying.  Enjoys responsibility of carrying out small tasks | Show awareness of rhyme and alliteration.  Sometimes give meanings to things they draw and paint | Uses shapes appropriately for tasks.  Understand talk about immediate, past and future | Knows that information can be retrieved from computers.  Show an interest in different occupations and ways of life | Engage in imaginative role play based on first hand experiences.  Show an interest in different musical instruments | Shop keepers  Emergency | 10th May  Cake Decorating Day  22nd May  Rainbow Fish Day |
| Week 7  24th May | Beginning to use word endings such as played, playing and going | Can usually manage washing and drying hands | Can express own feelings such as sad happy, scared and angry. | Ascribe meaning to marks that they see in different places. | Sometimes match number and quantity correctly. | Talk about why things happen and how things work. | Build stories around toys. | Teachers | 27th May  Hungry Caterpillar Day |