EYFS Medium Term Plan – Autumn Term 1 2020

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Week Commencing | Communication and Language | Physical Development | PSED | Literacy | Mathematics | Understanding the World | Expressive Art and Design | Roleplay/ Imaginative Play | Special Events |
| Week 1  14th Sept  All About Me | Listen and respond to familiar sounds such as bells, door knock | Run on whole foot  Drinks without spilling. | Separates from main carer with support from a familiar adult.  Seeks comfort from familiar adult when needed. | Has favourite stories and songs  Look at books independently  Handle books with care  Holds books the right way up | Recite some number names in sequence.  .  . | .Have a sense of own immediate family and relations. | Create sounds by banging tapping and shaking. | My Home | Monday  Dotty Day |
| Week 2  21st Sept  My Friends | Shows an understanding of preposition such as on to – under and next to by carrying out the action | Can tell adults when hungry or tired. | Can select and use activities and resources with help. | Shows interest in illustrustrations  Sometimes give meaning to marks as they draw and paint. | Show an interest in shape and space by playing with shapes or making arrangements with objects | Enjoy playing with small world models such as farm, garage and train. | Create movement in response to music | My Home | Tuesday  Friend Day |
| Week 3  28th Sept  My Family | Uses simple sentences such as mummy going to work.  Can retell a past event in correct order – went down slide, hurt finger. | Move freely and with pleasure and confidence in a range of ways. | Can usually tolerate delay when needs are not immediately met and understand wishes may not always be met. | Recognises familiar signs such as logos and own name. | Notice simple shapes and patterns in pictures | Show skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images. | Develop preferences for forms of expression. | My Home | Wednesday  Paint Day |
| Week 4  5th October  My Home | Listen to stories with increasing attention and recall. | Stand on one foot. | Growing ability to distract self when upset by engaging in a new play activity. | Distinguish between the marks they make | Use some number names and number language spontaneously.  . | Operate mechanical toys – turns knob on wind toy or pulls back on a friction car. | Learning to use representation to communicate- drawing a line and saying that’s me. | My Home | Thursday  Smiley Day  2-9th October  Sukkot |
| Week 5  12th October  My Celebrations | Understands and identifies action words by pointing to the right picture – ‘who’s jumping’ | Feeds self competently with spoon. | Demonstrate friendly behaviour initiating conversation and forming good relationships with peers and familiar adults. | Enjoys rhyming and rhythmic activities.  . | Use some number names accurately in play. | Shows and interest in the lives of people who are familiar to them.. | Uses various construction materials.  . | My Home | Friday  Please and Thank You Day |
| Week 6  19th October  My Favourite Things | Uses gestures sometimes with limited talk – reaches for a toy saying ‘I have it’ | Squat with steadiness | Interested in others play and starting to join in. | Joins in with repeated refrains.  Listens to and joins in with stories and poems one to one and in small groups.  Listens to stories with increasing attention. | Recite numbers in order to 10. | ***Show care and concern for living things in the environment.*** | Begin to move rhythmically.  Joining in with dancing and ring games. |  | Monday  Decorate Biscuits Day |